8 Things We Wouldn't Have Without the Ancient World

Classes    Professors    Downtown    Squirrels    Greek Life    Food    Entertainment

Posted on April 20, 2013 at 4:23PM EDT
Rachel Koehn & Melissa Roadman

1. The Honors Humanities Sequence

2. Amazing art around the world

3. This guy

4. Robin Williams "Seizing the Day"

5. Mumford & Sons' "The Cave"

6. Sexy statues

7. A childhood hero: Percy Jackson

8. These veggies singing about the Bible

YOUR REACTION?

REARRANGING MY SCHEDULE
SIGNING UP ON MYZOU
TALKING TO A PROFESSOR NOW
THINKING ABOUT IT

Haha best fail win love what

Sponsored By:
Inspirational Quotes from HC
Director Dr. Nancy West

10 Reasons Stu Palonsky Should Run for President
Strangest Places to Find Art at Mizzou
Top Illustrations Based off of Virgil's "The Aeneid"
Ancient World Joke Winner: 'Euripides, You Pay For Them'
"The Iliad" Explained in Plain English
Top 10 Museums to Visit After You've Taken The Honors Humanities Sequence
The Many Voice of Professor Ted Tarkow
10 Lessons from "The Golden Ass"
QUIZ: Who would you rather have dinner with?
VIDEO: Peter Markie's Hidden Talent - Yodelling
QUIZ: Name these famous Ancient World landmarks

Medieval Remakes in the 21st Century
Ads Inspired by the Early Modern World
12 Graphic Novels from the Modern Era

As honors students, you all know the pleasures and rewards of reading good books. Begin building your library now as a way of creating an internal world and navigating an external, sometimes dangerous one.

Cast your vote for the best Honors Humanities Professor

Honors College Ambassadors
Fall 2013
3 Credit Units
MWF 11-11:50 a.m.
Honors Eligibility Required
Fulfills Humanities General Education Requirement

THE ANCIENT WORLD
"Epic Destinies, Individual Journeys"

GN_HON 2111H

WHAT DO BRAD PITT, A SEX STRIKE, AND MUMFORD AND SONS HAVE IN COMMON?
WHO TAUGHT ROBIN WILLIAMS TO SEIZE THE DAY?
WHAT ARE THE REAL STORIES BEHIND PERCY JACKSON AND DISNEYS HERCULES?
WHAT'S SO GREAT ABOUT THE ANCIENT WORLD CLASS?

What is the first word of the Iliad in Greek? 
mênin
"wrath," "anger" or "rage"

"wrath, "anger or "rage"
in this issue

3  Announcements

5  The Year in Review

9  Dr. West: Our Year in Review

10  A Word from Rachel Koehn

Get Connected

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The following Fall 2013 Honors Tutorials still have available seats! Please look over these descriptions and see if there is one for which you’d like to apply. **The new deadline is Friday, May 24th.**

Based on the Oxford style of teaching, “Honors Tutorials” pair a small group of honors students (typically two to five) with a distinguished MU faculty member to discuss a topic, author, book/s, or issue very intensely over the course of a semester. Meetings take place in the faculty member’s office (or other, non-classroom setting) once a week. All tutorials in the Fall 2013 Semester are ONE CREDIT HOUR. If you would like to participate in one of these tutorials, please email a one-page statement to the tutorial professor about why you’d like to enroll in the tutorial, addressing the following questions:

- Why does a tutorial method of learning appeal to you?
- What do you think you’ll gain from the experience?
- And why are you interested in the particular topic?

Make sure to indicate your major/s as well as your overall GPA.

**Tutorial #4**
**Title: History of The Vikings**
Dr. Lois Huneycutt, Professor of History
HuneycuttL@missouri.edu

**Tutorial #6**
**Title: Ludwig van Beethoven, Artistic Revolutionary.**
Dr. Paul Crabb, Professor of Music
CrabbRP@missouri.edu

**Tutorial #7**
**Title: Ritual in Stravinsky’s Le Sacre du Printemps (1913) and Les Noces (1923)**
Dr. Neil Minturn, Associate Professor of Music
MinturnN@missouri.edu

**Tutorial #8**
**Title: Lasers in Advanced Industry and Modern Life**
Dr. Robert D. Tzou, Interim Associate Dean and Chairman  
Dr. Vitaly Gruzdev, Research Assistant Professor  
Mechanical & Aerospace Engineering Department  
TzouR@missouri.edu

**Tutorial #11**
**Speaking of Culture**
Gabe Fried, English  
Nancy West, Honors College  
friedg@missouri.edu

**Tutorial #12**
**Appreciation of Francophone Cultures**
Juan Wang, Assistant Teaching Professor, Department of Romance Languages and Literatures  
wangjuan@missouri.edu
School of Information Science and Learning Technologies

This course teaches research skills using library and web resources to improve academic performance and become successful college students. This entails framing a meaningful question on a topic of choice, choosing appropriate sources for research, and evaluating sources for relevancy and reliability. Additionally, students in this class will complete online training for MU’s Institutional Review Board (IRB) thus enabling students to conduct responsible and ethical personal research projects in the future.

Honors College Work Study Positions

The Honors College is looking for two dedicated and thorough students to work as Student Assistants during the 2013-2014 academic year.

Job Title: Student Assistant

Positions Available: 2

Job Description: The Student Assistants are responsible for providing clerical support to Honors College staff. They will assist with the planning of Honors College events, creating PowerPoint presentations, creating and maintaining databases, paperwork and answering the phone (as needed). The student assistants will have the opportunity to develop a variety of office skills including familiarity with various office-related computer applications used in the Honors College, interpersonal communication skills (verbal and written), and records creation and maintenance. This is a great opportunity for someone interested in learning basic office skills and developing their resume!

Skills: Excellent organizational skills, pays attention to details of work responsibilities, and has solid working knowledge of MS Office programs. Must be dependable, have good typing skills, filing and organizational skills. Enjoys working in a public service–oriented setting with students, prospective students, faculty and administrators.

Time: Hours would be set and consistent through the semester according to the student’s schedule between 8:00am-5:00pm.

To Apply: Please complete the application sent out by the Honors College.
Please return application and a resume to: Kristina Wright, 214 Lowry Hall or email: wrightkr@missouri.edu.

***Please note: You must have a Work Study award as a part of your financial aid package. If Work Study does not appear on your award, you are not authorized to start a Work Study job at this time.
Dr. Nancy West came to the Honors College in September 2011. Prior to this, she taught Victorian and Film Studies in the English department at MU for sixteen years. She holds a Ph.D and MA from the University of North Carolina-Chapel Hill and a BA from Rutgers University. An award-winning teacher and mentor, Dr. West is passionate about making sure that honors students at MU receive all they can for their intellectual and personal growth. In addition to her role as director of the Honors College, Dr. West maintains an active writing career. Dr. West enjoys living in Columbia with her husband, Dr. Craig Kluever, a professor in Mechanical Engineering, and their son, Silas, age 10.

Dr. Heidi Appel joined the Honors College in September 2012. She has been a Senior Research Associate and Member of the Graduate Faculty since moving to MU in 2007, following almost two decades at Penn State as a Research Associate and Member of the Graduate Faculty. She holds a PhD in Biology from the University of Michigan. She is a widely published author in her specialty—the molecular ecology of plant insect interactions – and continues to do research with the help of talented undergraduate and graduate students. Dr. Appel is part of a husband-wife research team with Jack Schultz in their lab at the Bond Life Sciences Center. They live in Columbia with their daughters, 18 and 26, and mom 92.

Dr. Monika Fischer comes to the Honors College from the German and Russian Studies Department at MU where she has been teaching since 2005 and has served as Director of Undergraduate Studies. She received her PhD in Comparative Literature from the University of Oregon and an MSeD in Higher Education Administration from Baruch College, CUNY. Her role at the Honors College includes identifying exclusive opportunities for students of the Honors College to participate in various forms in social or entrepreneurial activities and combining domestic with international study.

Dr. Steven Keller has taught extensively in the Honors College, developing courses in the history of science, science and politics, as well as a “big ideas” in science course offered with Prof. David Setzer. Steve has been a co-facilitator for the Freshman Interest Groups for over a decade, and served as a faculty advisor to several student organizations including Tiger’s Lair and Zou Crew. For the past 25 months, Professor Keller’s time away from campus is focused on being Lindsay Grace’s dad, and watching a bit of soccer here and there (he is the cousin of Kasey Keller, former goalkeeper for the U.S. National Soccer team).

In addition to responsibilities in the Honors College, Dr. Gregory Triplett is Associate Professor of Electrical and Computer Engineering and serves as the Honors Advisor in his department. Since his arrival at MU in 2004, Dr. Triplett has been recognized for his research, teaching, and service. While Dr. Triplett serves on committees at the university and nationally, he is personally committed to supporting students to reach their fullest potential by mentoring them both formally and informally. He graduated from Florida Agricultural and Mechanical University, Florida State University, and the Georgia Institute of Technology with a BS, MS, and PhD, respectively, in electrical engineering.
Kristina Wright joined the Honors College staff in January 2003. She holds a Bachelor of Arts degree in Sociology from Doane College and a Master of Arts in Counseling Psychology with an emphasis in Career Development from MU. Kristina advises Pre Health Professions students with last names A-L and undecided Honors students. Kristina also coordinates the 1st Year Discovery Fellows Program and teaches General Honors 1010H: Career Explorations for the Multipotentialed Student.

Megan Boyer, originally from Jefferson City, Missouri, received her Bachelor of Arts from Saint Mary College in Leavenworth, Kansas and majored in English. Passionate about working with students, Megan earned her Master’s degree in College Student Personnel Administration from Central Missouri State University. After leaving CMSU, Megan worked as a Residence Hall Coordinator at Mizzou for two years. Megan has been an adviser at the Honors College since 2005. Megan's two major hobbies are film photography and performing as a blues vocalist with the Megan Boyer Band.

Susan Geisert is originally from Kearney, Nebraska. She received her B.S. degree in Journalism-News Editorial and her M.S. degree in Mass Communications from Oklahoma State University. Susan worked as an Academic Adviser for the School of Journalism at OSU for 15 years before moving to Columbia. Susan now advises Pre-Health Professions students with last names M-Z.

Brenda Betz, originally from O’ahu, Hawai’i, attended Saint Louis High School and Chaminade University in Honolulu. John moved to MO in 1993 and has worked for MU at the Journalism School, Community Development and the MU Rec Center before joining the Honors College in January 2004. He interacts with and supports our students and faculty to include handling all pre-med applications and interviews, learning by contracts, applications for admission and graduation certificates. John enjoys gardening, music, and exploring Missouri’s wild life. Born in the Year of the Monkey, he’s the guy with the Monkey on his desk. Stop by and say Aloha!

Peggy O’Connor, originally from Ossining, New York, joined the Honors College in August 2012. She holds a BA in Humanities from the University of Colorado, Boulder, a MED in English Education from MU, and Missouri teaching certificates in Secondary English and Special Education. Prior to moving to Missouri in 2000, Peggy had a varied 25-year business career, primarily in the Compensation and Employee Benefits fields, ending as a Store Manager for JCPenney. After graduating from MU in 2003, she taught Special Ed English at Rock Bridge High School. At the Honors College, Peggy will be scheduling prospective student appointments, collecting and analyzing Honors student data, and coordinating our new Honors alumni newsletter.
The Year in Review

MU Cumulative GPA by number of HC students:
- 4.0 | 211
- 3.75-3.99 | 878
- 3.5-3.749 | 767
- 3.25-3.49 | 453
- 3-3.249 | 293

Honors college facts and figures:

- Agriculture: 272
- Business: 1004
- Education: 352
- Engineering: 454
- Human Environmental Sciences: 63
- Health Professions: 157
- Natural Resources: 32
- Nursing: 742
- Social Work: 162
- Journalism: 12
Rachel Koehn is a sophomore from Houston, TX majoring in Strategic Communication and Religious Studies. Rachel is an Honors College Ambassador, a Kappa Delta, a mentor through Women of Worth, and a student leader for Reformed University Fellowship.

Katy Mersmann is a sophomore Convergence Journalism major. Besides serving as an Honors College Ambassador, Katy is the Treasurer for Chi Omega and a member of the Relay for Life Steering Committee.

Honors College Newsletter Staff

Rachel Koehn
Editor

Katy Mersmann
Photographer

HC students’ top 15 home states

missouri 2419
illinois 330
texas 123
kansas 107
minnesota 32
california 28
iowa 27
colorado 25
nebraska 21
tennessee 17
ohio 17
wisconsin 16
georgia 12
arkansas 12
oklahoma 11
florida 11
michigan 11

Average SAT

1315

Average ACT

30.2

Freshman GPA

3.73

Sophomore GPA

3.61

Junior GPA

3.63

Senior GPA

3.64

Average ACT

30.2

Freshman GPA

3.73

Sophomore GPA

3.61

Junior GPA

3.63

Senior GPA

3.64

Honors College Newsletter Staff

Rachel Koehn
Editor

Katy Mersmann
Photographer

Originally from Olathe, Kansas, Katy Mersmann is a sophomore Convergence Journalism major. Besides serving as an Honors College Ambassador, Katy is the Treasurer for Chi Omega and a member of the Relay for Life Steering Committee.
One of the many pleasures of academia is how it constantly affords us a new start; twice each year, faculty and students can look forward to the clean slate of a new semester, a new beginning. But the reverse is also true; in academia, we also have the recurring pleasure of looking back.

And when I look back over this past year, I’m amazed by all we’ve created and enjoyed. For years—ever since I came to the university in 1995— I’ve had to write an annual report of what I accomplished over the course of the year. This year is no different—although this time, I’ll be writing of everything we—honors students, faculty, and staff—did together. Together, we built new programs like the Honors Book Clubs (thank you, Brian Hayes, Rachel Harper, Nicole Monnier, Erin Wilson, and Anne-Marie Foley) and the Scholar-in-Residence (thank you, Ronald Schleifer) programs. Together, we hosted workshops on a variety of topics, ranging from “applying for national fellowships” (thank you, Tim Parshall) to “everything you wanted to know about graduate school” (thank you, George Justice). We put together a rockin’ Honors Ball, thanks to the collective efforts of various honors students, especially Aaron Braverman, Adam Peterson, Claire Spradling, and Mercedes Ordonez; an Induction Ceremony that included one of the most moving speeches I’ve ever heard (thank you, Alyson Germinder); and, by partnering with TAPP, sponsored some dynamite talks and panels on the 2012 election (thank you, Trey Sprick, Dam Bumblauskus, Samantha Hall, Eric Armstrong, and Camille Hosman). We hosted a lovely graduation breakfast and an inspiring awards ceremony (thank you John Kumia and Brenda Betz).

Speaking more broadly, we hired four new fabulous associate directors, each of whom comes from a different discipline and brings a different skill set to the Honors College. Who would think that 2 scientists, 2 humanists, and an Engineer could think together so well? But we do. We also hired Peggy O’Connor, administrative assistant extraordinaire. All five of them have been working diligently on both expanding and refining what it is we do in the Honors College. We also assembled the best advisory boards an Honors College could have, including our Honors Council, our new Pre-Health Advisory Committee, and the advisory boards for our three sequences. The result of all this “boarding” is that we now have a much more expansive community of honors faculty who serve as both our advisors and our ambassadors. And speaking of ambassadors: it’s no exaggeration to say that we wouldn’t have accomplished half of what we’ve done this year if it weren’t for our magnificent team of honors ambassadors, including Rachel Koehn, the diligent editor of this newsletter: yet one more thing we’ve accomplished this year.

I could go on and on because, well, we’ve done an awful lot. But instead, I’ll end with Plato, whose statement about the pleasures of reviewing I happened to come across during my nightly reading of Greek philosophy (OK, I searched BrainyQuotes): “Twice and thrice over good is it to repeat and review what is good.”

Remember these words as you all end your own semesters—and for some of you, your time at MU. Repeat and review all that was good, and let go of all the rest.

My best wishes for a restorative and joyful summer.
When Dr. Triplett and I sat down at the beginning of the semester to plan for the Honors College Newsletter, I had no idea what was ahead of me. I had taken over production of the newsletter from fellow Honors College Ambassador Aaron Braverman, but beyond reading through the issues he had created, I wasn’t sure what my job description would be as editor. In that first meeting, Dr. Triplett and I discussed the need to provide a publication that would not only be visually appealing, but that would be a valuable resource for students in the Honors College. We’ve kept that vision in mind throughout the semester, and it’s my hope that we have accomplished that goal.

This semester has involved lots of ups and downs for me. Forging new friendships allowed me to interact with some of the most unique and talented students on this campus, several of whom we’ve featured in the Student Spotlight section. As a result of a loss in my family, I completed the second February issue of the newsletter on my smartphone from a farmhouse in central Kansas with no wireless internet, which put my creativity to the test. Choosing to change my career plans made the newsletter not only a way to serve the Honors College with my time and talents, but an incredible opportunity for me to gain valuable experience for the future, and I am so grateful for that.

I’m sure most of you have read or heard the motto of the Honors College, an excellent quote from an unknown source: “Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover.” I see the Honors College Newsletter as a facet of the “Explore” stage, a map to illustrate the numerous opportunities to learn and grow and how to take advantage of them. I hope you’ll continue to use it as you embark on your next adventure.

I can’t help but acknowledge Dr. Triplett, Megan Boyer, Dr. West, and newsletter photographer Katy Mersmann, whose contributions make producing the newsletter possible, and I look forward to working with them again next semester. Until then, have a wonderful summer.

Rachel Koehn
Honors College Newsletter Editor

Photos by Nicole Lunger.