849 new honors students join the ranks of MU’s best.
It’s time to try something new.

Since its founding in 1959, the Honors College has strived to create an atmosphere for and with its students that provides an exciting, interesting method of fostering an honors experience worthy of the oldest land-grant university west of the Mississippi River. A college newsletter has long been a staple of this idea, dating back to the late 1960s. Yet, we have discovered in discussions with our students, faculty and staff that our newsletter needed to become a place for honors students to go for resources and tools to succeed. This year the Honors College plans on implementing several exciting events and changes to our offerings. This newsletter is just one of those. We look forward to your comments and support.

30.61
Average ACT score of incoming honors students

849
Number of first-time college (freshmen) honors students
explore, dream and discover...

Honors College Freshmen Photography Contest
August 20 - October 20
This contest is designed to acquaint honors freshmen with the unique beauty of MU’s campus.

Interested freshmen are encouraged to take photos of the campus and submit their best picture to Lowry Hall, Room 210, by October 20. A committee of faculty, staff, and students will judge the photos, and prizes will be awarded. A reception for all students who submitted entries will be held in November.

Spotlight Series: Panel Discussion on Health Care
September 5, 6 - 7 p.m.
Memorial N222/223

This honors-exclusive series highlights a different topic or academic college each month. Some events may be formal (i.e. guest lecture), while others may be more casual (i.e. TV show or movie and discussion).

For this panel discussion, a small group of MU faculty and students will discuss and debate recent health care legislation - one key issue of this year’s election.

MU Campus Gallery and Museum Crawl
September 6, 4 - 8 p.m.

Look at art, stars, insects, MU history, artifacts and photographs from around the world all while winning prizes! Explore collections from nine organizations across campus, including the State Historical Society of Missouri, the Craft Studio Gallery, the Laws Observatory and The Residence on the Francis Quadrangle, among others. Musicians from the MU Department of Music will be playing at various locations for your enjoyment. For further information, go to artifact.missouri.edu.

Made for Success Workshop: All about Graduate School
September 18, 3:30 - 4:30 p.m.
Memorial N222/223

Dean of MU’s Graduate School, the inimitable Dr. George Justice, will talk about the “culture” of graduate student life as well as provide you with a surprising range of options in choosing a graduate program after MU.

Spotlight Series: Politics on Saturday Night Live
September 19, 6 - 7 p.m.
Memorial N214/215

Political Science Professor Dr. Bill Horner will discuss the treatment of politics on the long-running comedy show, Saturday Night Live. Dr. Horner is a Purple Chalk award-winning instructor currently serving as the director of undergraduate studies in the department of political science.

Honors Book Club: First Monthly Meeting
September 20, 5 - 7 p.m.
Dr. West’s Home

This honors-exclusive, monthly book club meets at the homes of Dr. West and other Honors College faculty. Students will vote on which books to read, and local writers will lead the discussion. Drinks and appetizers provided.

This will be an organizational meeting for future months. Please RSVP to WilsonErin@missouri.edu for more information.

Brian Hayes, BJ ’15, smiles during a recruiting event in Kansas City on March 21, 2010. Hayes is an Honors College Ambassador from San Diego.
LEARNING BY CONTRACT
FORMS DUE SEPTEMBER 7

Students wishing to earn honors credit for a non-honors course may enter into a contract with the professor to earn honors credit. This program encourages a more intensive and extensive exploration of course material by honors students and typically includes written work. Students entering MU fall semester 2005 or later will be allowed to use 6 hours of Learning-by-Contract (LBC) course work towards their honors certificate requirements; there is no limit for students who entered before fall semester 2005. Learning by Contract will not be approved for any course in which an honors section is being offered that semester.

The form can be found on our website.

PRE-LAW INFORMATION SESSIONS

Due to the number of questions we are receiving about law, we have decided to have a couple of early informational sessions about the law school application process, the LSAT, and any other law school related questions. These will be open to any student or advisor who would like to attend. We will have a short program then simply answer in general questions individuals may have.

The two dates are: Tuesday, August 28th at 5:30 and Monday, September 10th at 5:30 in room 7 of Hulston Hall.

HONORS COLLEGE WALK-IN ADVISING

A general advisor in the Honors College will be available August 27th-29th from 8:30am – 11:30am for quick advising questions. No appointment necessary!

Please call 573-882-3893 if you would like to schedule an appointment in the afternoon.

DECEMBER 2012 SENIORS: HONORS GRADUATION FORMS DUE OCTOBER 4

Students who complete 20 or more honors credit hours and have a 3.3 MU GPA may graduate with general honors. The General Honors Certificate is noted on a student’s final transcript. Up to six hours of departmental honors courses, six hours of transfer honors courses, and six hours of Learning by Contract courses may be used toward the 20 hours. In order to receive honors credit for an honors designated course, you must earn a “C” or better.

Upon completion of the 20 hours of honors course work, students must apply for their honors certificate. Graduating students must apply for their honors certificate by mid-semester to graduate with general honors and to have the notation on their transcript. Graduating students who do not apply for their honors certificates will not graduate with general honors.

You may fill out the application in 210 Lowry Hall or you may submit the following information via email to John Kumia.

Name, Student Number, Major, Month and Year of Graduation, Phone Number, Email Address,

List of Honors Courses Completed (Include Course Name, Course Number, Number of Credit Hours, and Semester Completed),

List of Honors Courses In Progress (Include Course Name, Course Number, Number of Credit Hours, and whether it is a Learning By Contract Course)
Why Study Abroad?

Maybe you want to be an adventurer — exploring foreign lands, meeting new people and traveling off the beaten path. Maybe you want to dig into history, art or culture and really live it rather than reading about it. Perhaps you want to discover yourself, gaining the independence and confidence that comes with self-knowledge.

Believe it or not, all these experiences and skills you develop abroad will help you mature personally and academically as well as enhance your future career opportunities.

Study abroad programs are available for an intersession, a summer, a semester or an academic year. You can earn credit toward your degree program, and with careful planning, should lose no time toward graduation. Study abroad is affordable because financial aid and scholarships are applicable to most programs, and other grants and scholarships are available specifically for study abroad.

For more information about programs offered through MU and other accredited schools, you should visit the International Center’s resource room in N52 Memorial Union.

From international.missouri.edu
MU’S LARGEST CLASS EVER.
If you think you’re seeing more fresh young faces this month on campus than last year at this time, you’d be right.

The number of MU freshmen enrolled this fall is 6,560, which is 392 more than last year’s opening day figure. Overall, 34,255 students are enrolled at MU this semester, up from 33,318 one year ago.

Out-of-state registered students account for 35 percent of the freshman class. This is due in part to MU increasing its recruiting presence in states such as Illinois, Texas and Colorado, said Ann Korschgen, vice provost of enrollment. Students are drawn to MU because of its faculty and academic offerings, she said.

“We have a beautiful campus, a significant array of academic offerings and dedicated faculty,” Korschgen said. Also, “the out-of-state students who attend and graduate from Mizzou have a good experience here and they let their friends back home know how wonderful Mizzou is.”

Compared to last fall’s freshman class, there will be about 40 fewer freshmen from the state of Missouri this year.

The class is more ethnically diverse, enrollment records show. About 660 are African-American, an increase of around 130 from fall 2011 and a 24 percent increase since fall 2009. About 235 freshmen are Hispanic, a rise of nearly 6 percent over the last three years.

The number of Bright Flight freshmen rose by 9.4 percent.

“These incoming students can expect a successful experience at Mizzou, given that our graduation rate is now 70.7 percent, the highest in our history,” Korschgen said.

Residential Life has managed to accommodate the 100 or so students who completed their housing contracts after the May
15 deadline, which meant the students were not promised housing.

Study rooms in Hudson and Gillett halls were converted back to residence rooms to house 22 freshmen, said Residential Life Director Frankie D. Minor. Seventy-three students will be housed temporarily (perhaps through the fall semester) with Residential Life student staff members, who live in double-sized residential rooms.

Students may be assigned to these temporary spaces for most or all of the fall semester.

“We've never had this many for temporary housing in our residence halls,” Minor said.

Other freshmen are being accommodated at Tiger Diggs apartments, 301 Campusview Drive, and TRUE Scholars House, 1211 University Ave. Students at these locations are under the same Residential Life contract and policies as other residence halls.

As of July 30, freshmen students were enrolled in 199,636 semester credit hours, said Theodore A. Tarkow, associate dean of the College of Arts and Science. That’s up from 182,452 one year ago.

MU has created classroom space for the additional students through cooperation of the deans and faculty at the education units, he said.

The Division of Biological Sciences, for example, renovated an office lab into a classroom, Tarkow said, and the mathematics department and the Department of Romance Languages and Literature have made room in their classes for the new students. More evening courses are also being scheduled.

-Mizzou Weekly Volume 34, No. 1

NEW FACES

On Aug. 26, freshmen took part in Tiger Walk, a tradition since 1995 sponsored by the Mizzou Alumni Association in which students congregate on Francis Quadrangle and walk between the Columns. The record-breaking freshman class numbers 6,560, up from last year by nearly 400 students.

Rob Hill/Mizzou Weekly

Student Travel Award

Mizzou Advantage quietly launched a new Student Travel Award, which provides $500 for upper-class undergraduate students to travel to a professional meeting with a faculty mentor.

These awards will be provided to 100 students who travel to professional meetings with a faculty mentor. Proposals should demonstrate how the travel experience will advance the future career opportunities of the student.

For more details visit here.
NEW ASSOCIATE DIRECTORS
Steven Keller is an Associate Director of the Honors College. Steve has taught extensively in the Honors College, developing courses in the history of science, science and politics, as well as a “big ideas” in science course offered with Prof. David Setzer. He has been co-author of “Chemistry in Context”, the textbook used in Chemistry 1100, MU’s non-science major’s chemistry course, and has been on the staff of the Waltonse Conference on Excellence in College Teaching since 1999.

In 2009, a chance meeting with Carl Edwards sparked an interest in NASCAR and the science behind racing, and Steve has developed a seminar in the “Chemistry of NASCAR”; he has toyed with the idea of creating a new honors course on the topic.

Steve has been a co-facilitator for the Freshman Interest Groups for over a decade, and served as a faculty advisor to several student organizations including Tiger’s Lair and Zou Crew.

He has received several awards since joining the Mizzou faculty in 1995, including a National Science Foundation Career Award (1998), the Provost’s Outstanding Junior Faculty Teaching Award (1999), the William T. Kemper Fellowship for Excellence in Teaching (2003), and most recently, the Professor of the Year Award from the Department of Athletics (2012).

For the past 25 months, Professor Keller’s time away from campus is focused on being Lindsay Grace’s dad, and watching a bit of soccer here and there (he is the cousin of Kasey Keller, former goalkeeper for the U.S. National Soccer team).

Gregory Triplett joins the Honors College as Associate Director in 2012. In addition to responsibilities in the Honors College, Dr. Triplett is Associate Professor of Electrical and Computer Engineering and serves as the Honors Advisor in his department.

Since his arrival at MU in 2004, Dr. Triplett has been recognized for his research, teaching, and service. As a researcher, he was selected as an Air Force Office of Scientific Research (AFOSR) Summer Faculty Fellow, an AFOSR Young Investigator Program Recipient and has acquired nearly $2 million dollars in research funding from the NSF, Army, AFOSR, Dept. of Energy, and the University of Missouri System.

His research area involves the development of mid-infrared photonic structures and compound semiconductor device manufacturing. He also focuses on retention strategies for electrical and computer engineering students at both undergraduate and graduate level.

His commitment to students and teaching has earned him numerous awards including the William T. Kemper Teaching Award in 2010. While Dr. Triplett serves on committees at the university and nationally, he is personally committed to supporting students to reach their fullest potential by mentoring them both formally and informally.

He graduated from Florida Agricultural and Mechanical University, Florida State University, and the Georgia Institute of Technology with a BS, MS, and PhD, respectively in electrical engineering.
Honors students are part of many colleges and schools at MU. Our new faculty comes from all over as well.

Monika Fischer comes to the Honors College from the German and Russian Studies Department at MU where she has been teaching since 2005 and has served as Director of Undergraduate Studies. She received her PhD in Comparative Literature from the University of Oregon and an MSEd in Higher Education Administration from Baruch College, CUNY.

Dr. Fischer has traveled widely and developed a passion for global learning and experiential education. She grew up in Germany and has lived and studied in France, the US, and Ecuador. In addition, she has conducted research in New Zealand, Turkey and Mongolia. While in Mongolia, she was intrigued by the unique interplay of Mongolian oral culture and songs. This interest has sparked her current research with indigenous oral cultures and digital storytelling in which she examines how stories affect people and create identities and cultures.

At the Honors College, Dr. Fischer is committed to promoting internationalism and a global curriculum, and ensuring that global perspectives and issues are an integral part of the intellectual and cultural experience of all honors students. She believes strongly in providing students with the opportunity for a global learning experience and encourages them to become committed citizens in their local as well as in the global community. Her role at the Honors College includes identifying exclusive opportunities for students of the Honors College to participate in various forms of social or entrepreneurial activities and combining domestic with international study.

Dr. Fischer has received numerous grants and awards, among others an eResearch Grant, Educational Technologies at Missouri Academic Transformation Grant, the 2007 Helen Williams Award for Excellence in Collegiate Independent Study, two DAAD research grants and an NEH grant that allowed her to do research on how global and social responsibility can be effectively integrated into a student’s curriculum. A recent MU Advantage grant resulted in MU Global Connect, a new undergraduate certificate in digital, global studies.

At MU, Dr. Fischer serves on the Advisory Committee for the Media of the Future Initiative and the Council of International Initiatives. She is also a faculty affiliate of the Center for the Digital Globe.

Heidi Appel joined the Honors College in September 2012. She has been a Senior Research Associate and Member of the Graduate Faculty since moving to MU in 2007, following almost two decades at Penn State as a Research Associate and Member of the Graduate Faculty. She holds a PhD in Biology from the University of Michigan. She is a widely published author in her specialty—the molecular ecology of plant insect interactions – and continues to do research with the help of talented undergraduate and graduate students.

Dr. Appel has been actively involved in innovative education since graduate school. At Penn State, she taught in the Schreyer Honors College where she designed and taught Honors Introductory Biology and Honors Ecology & Population Biology as an integration of lecture, discussion, and problem-based learning. Graduate courses she designed at PSU and MU have similarly focused on development of critical thinking skills through problem-based learning. She also has a strong interest in public understanding of science and has worked extensively with schools and teachers to foster understanding of the nature and value of science.

When asked about her plans for the Honors College, she said “I think the ideal Honors College provides high quality experiences in and out of the classroom to encourage interdisciplinary and critical thinking and community engagement. The cultivation of intellectual depth and breadth in Honors College students should prepare them to become the citizen scholars and public intellectuals of tomorrow. I’m looking forward to developing more science and interdisciplinary courses to meet these goals.”

Dr. Appel is part of a husband-wife research team with Jack Schultz in their lab at the Bond Life Sciences Center. They live in Columbia with their daughters, 18 and 26, and mom 92.
Dates and Deadlines
Be in the know about important registration information.

August 20
Classwork begins

August 27
Last day to register, add or change sections

August 31
Last day to change grading option

September 3
Labor Day Holiday - no classes

September 7
Learning by Contract Forms due

September 24
Last day to drop course without a grade

October 4
Deadline to submit Honors Graduation Application for December graduates

Kristina Wright joined the Honors College staff in January 2003. She holds a Bachelor of Arts degree in Sociology from Doane College and a Master of Arts in Counseling Psychology with an emphasis in Career Development from MU. Kristina advises Pre Health Professions students with last names A-L and undecided Honors students. Kristina also coordinates the 1st Year Discovery Fellows Program and teaches General Honors 1010H: Career Explorations for the Multipotentialied Student.

Megan Boyer originally from Jefferson City, Mo., received her Bachelor of Arts from Saint Mary College in Leavenworth, Kansas and majored in English. Passionate about working with students, Megan earned her Master’s degree in College Student Personnel Administration from Central Missouri State University. After leaving CMSU, Megan worked as a Residence Hall Coordinator at Mizzou for two years. Megan has been an adviser in the Honors College since 2005. Megan’s two major hobbies are film photography and performing as a blues vocalist with the Megan Boyer Band.
Susan Geisert is originally from Kearney, Nebraska. She received her B.S. degree in Journalism—News Editorial and her M.S. degree in Mass Communications from Oklahoma State University. Susan worked as an Academic Adviser for the School of Journalism at OSU for 15 years before moving to Columbia. Susan now advises Pre-Health Professions students with last names M-Z.

The Honors College offers three types of advising: Advising for undeclared students, health professions advising, and advising for students with declared majors.

Undeclared Students
Honors students who have not officially declared a major are assigned to the Honors College for academic advising. Undecided students may meet with any advisor in the Honors College to discuss possible majors and career goals, compare degree programs, select courses, and get assistance with registration. In addition, advisors can assist and/or make referrals for students on any number of academic or non-academic issues.

For all Honors Students
Any honors student may see an honors advisor to discuss such things as career goals, changing a major, honors courses, etc. However, honors advisors do not serve as the primary advisor for students with declared majors and cannot substitute for a student’s assigned academic advisor. A student’s assigned academic advisor will be able to provide the most comprehensive information on requirements in the student’s degree program.

For Pre-Health Professions Students
The Honors College offers a comprehensive advising program for students intending to pursue a career in Medicine, Dentistry, Pharmacy, Podiatry or Optometry. Pre-Health Professions advisors are available to assist students on an individual basis in order to develop a highly competitive candidacy. For more information, please visit our website: http://premed.missouri.edu
New for this year!

Honors Circles

Bringing students and faculty together through informal dialog and mentorship.

Circles will meet approximately once a month during the school year for informal dialogue and discussion (and food) over topics ranging from the transition to college and academic issues to current events and career explorations...anything that is of interest to the group.

Each of these small groups will be composed of 7-8 incoming students, 1-2 junior/senior students, and 2 faculty members.

Take this opportunity to make Mizzou a little smaller, and become better acquainted with several of your colleagues and faculty outside the classroom setting.

Space is limited, so if you are interested in joining a Circle, please send an e-mail to: UMChonorscollege@missouri.edu as soon as possible.

If you would like more information, please contact Professor Steve Keller.
SENIORS and Those Applying for the 2013 Entering Class of Medical or Dental School

The Health Professions Application packet for the committee interview process is due on Monday, September by 5 p.m. You must turn in all application materials by this date to be eligible for the Health Professions Committee Interview. If you do not have a copy of the application packet, you may print off a copy here. Please turn in your application materials at the Honors College (2nd floor of Lowry Hall). For questions, please contact your Pre-Health Professions advisor.

What Every Premed Should Know Presentation

Join the MU Premed Society on Thursday, September 6th at 5:30 p.m. in Allen Auditorium for a presentation by the Honors College Pre-Health Professions Advisors.

We recommend that ALL freshmen and sophomores who are considering a career in medicine attend this presentation.

Mandatory Meeting for all Juniors Applying to Medical and Dental School

Friday, September 7th at 11am and 2pm in Memorial Union N206.

This meeting will cover the Pre-Health Professions Application Program for all students applying for the 2014 entering class of Medical or Dental School. The Honors College Pre-Health Professions Advising Office provides comprehensive support for students in the process of applying to health professions schools (medicine and dentistry). Our application cycle program, open to current students, features a series of detailed informational seminars, an individualized application assessment conference, a personal statement conference, and a committee interview designed to mirror an admissions interview. Participants also have the opportunity to receive individual guidance from the Pre-Health Professions Advisors regarding their Health Professions Resume and letters of recommendation.

Bryant Scholars Program

Are you interested in practicing medicine in a rural area?
An information session will be held on September 28th at the Honors College Conference Room, 2nd Floor Lowry Hall.

The Bryant Scholars Pre-admission Program is designed to encourage talented, high-achieving premed students from rural areas to obtain their medical education at the University of Missouri-Columbia School of Medicine. Acceptance into the Bryant Scholars Program is based on high academic achievement, commitment to a career in rural medicine, possession of personal characteristics expected of quality physicians, and a small town or rural background. Students are eligible for admission to the program following completion of their sophomore (second) year in college. Minimum requirements for consideration for an interview are available here.

How MU Students Arrange Physician Shadowing

Friday, October 5th at 11am or 2pm in Memorial Union Room S016

This presentation is designed for freshmen and sophomores and will cover:

- How to arrange Physician Shadowing
- How to document your shadowing experiences
  - Who should you shadow?
I'm Dr. Nancy West, and it is my honor and my privilege to be the director of the Honors College at MU.

Welcome!

I want to begin by asking some questions. How many of you are from small high schools? How many of you are first generation college students? And how many of you are a little nervous about being in the Honors College?

Exactly thirty years ago, I graduated from a small high school, an all-girl school in a very tough city in New Jersey. There were only 73 girls in my senior class, most of whom didn’t go on to college.

I went off to one of the largest universities in the country, Rutgers University, which has almost 50,000 students. Like you, I had applied to the honors college and was accepted.

Once I got to Rutgers that first day, however, I remember being scared to death. I’d never seen the campus before, never visited the honors college. I was overwhelmed by the size of the university, and I was intimidated by the idea of being with all those smart students, many of whom came from well-educated and affluent families. I remember calling my mother that night, crying, telling her I wanted to come home.

But I wound up loving Rutgers. As for the honors college-- it became a home for me, a place where I felt supported, encouraged, attended to, and challenged to be my very best self.
Many of my favorite memories of being an undergraduate student revolve around the honors college, where I met my best friend (she’s now some hot-shot film producer living in London), took four different courses with the same faculty member, and stayed up three nights in a row until 5:00 a.m., in order to finish my senior honors thesis on time. It was 93 pages long, and I wrote it on a typewriter.

I remember that when I entered college in 1981, I had only the vaguest idea of what an honors college was. So I want us to take a moment now to reflect on what this term means.

There are nine different colleges, or schools, at MU. These include business, engineering, and the J-school, and you will be spending much of your time in one or more of these schools. Unlike the J-school, or the engineering school, however, the Honors College doesn’t have its own building and classrooms—not YET anyway. We’re working on that! But, like them, we do offer a specialized curriculum—smaller-size courses that foster deep intellectual development.

So that’s one way in which we are a “college.”

But we’re a college in other ways, too. Another definition of “college” is a “large and organized body of people, who have common interests and duties, and are engaged in a common pursuit.”

The Honors College at MU currently has over 2000 students enrolled in it. That’s a large body of people! What do they have in common?

1. Well, I could point out that they’re all smart, they all make good grades, and that most of them go on to be quite successful in their professional lives. But what really binds the students of an honors college is their fierce intellectual curiosity and sense of engagement, their willingness to take risks both in their major and outside of it; they enjoy that challenge. One of our pre-med students, Alex Bell, is double majoring in biology and chemistry. But the surprising thing about Alex is his minor—which is in Russian studies!

2. Unlike many bright students at MU who want to carve a very direct path from their freshman year to their careers after college, honors students like the crooked path. They’re far more interested in self-development than they are in credentials, or status, or simply the end result.

Ralph Waldo Emerson once said, “What lies behind us and what lies before us are tiny matters compared to what lies within us,” and I think honors students all embrace and live by this idea.

3. The second characteristic that binds honors students is that they want to be here. You didn’t have to apply to the Honors College. You chose to do this.

So, another way of defining an honors college is to say that it is a culture of individuals who take intellectual risks and who participate in this community only because they choose to: and this is true of faculty as well as students. (ask for the faculty out there to identify themselves, to stand up). All these faculty members have chosen to teach honors courses because they love working with really engaged students.

A third way of defining an honors college is to say that it provides the intimacy of a small college and the breadth of a large, pluralistic and distinguished research institution. As you’ll soon discover, MU offers you myriad opportunities in research, leadership programs, study abroad. You name it. Part of our work in the honors college is to inform you about and help you exploit these opportunities. But our other job is to create for you a small world within the large world of MU, a community.

And how should you think about this idea of an honors community? The writer Wendell Berry can help us here: “A community,” he writes, “is the mental and spiritual condition of knowing that a place is shared, and that the people who share the place shape the possibilities of each other’s lives. It is the knowledge that people have of each other, their concern for each other, and their trust in each other.” That’s a community, and that’s what we are.

And finally, I want you to think about being in the Honors College as an experience. Being an honors student isn’t just about taking 20 credits of honors courses so you can get an honors certificate. It’s about engagement, about having a certain state of mind, and about opening yourself up to the many adventures we offer you here.

Oliver Wendell Holmes once said that “A mind that is stretched by a new experience can never go back to its old dimensions.” With that in mind, our aim is to provide you with as many experiences as possible, from meetings with world-famous speakers to having dinner at a faculty member’s home.

All of us on here—the best honors staff in the world, by the way—want to provide you with the richest honors experience you can have at MU. But we can’t do it alone.

So I encourage you to bring your ideas to us. Stop by 210 Lowry Hall and tell us your ideas for new honors courses, possible speakers we might invite, activities we might host (many of the events you see listed on your honors passport came from students, in fact). Make an appointment with an advisor to chat about your plans, about how you’re doing in your courses.

—for it’s you, ultimately, who will determine and define your honors experience at MU.

Thank you, welcome, and congratulations.

- Dr. Nancy West
MU Honors
explore. dream. discover.

Have you checked out our website recently? It has a ton of exciting changes! Don't forget to like us on Facebook and follow us on Twitter, as well!