HONORS SECTIONS OF
REGULARLY OFFERED COURSES
FALL 2017

Acct 2136H  Honors Accounting I
First part of two-part course focusing on the nature and use of managerial and financial accounting information for decision making in various business settings. Emphasizes use of accounting information by internal and external users. Prerequisite: sophomore standing in Accounting or Business, 3.3 or higher GPA.
Acct 2136H (elementary accounting for honors students) is being offered for the fall semester from 2 to 3:15 pm on TR. It differs from Acct 2036 in that there are no labs, but there are two outside of class projects. The course requires a permission number to enroll (and a minimum 3.3 cumulative gpa). Business majors have first priority to enroll in the course but frequently there is room for a few non-business majors. There is quite a bit of demand for Acct 2136H so all students requesting a permission number for the course must first put their name on a waiting list.
Students who wish to enroll need to contact/see Karen Brammer in the School of Accountancy office (303 Cornell) ASAP to put their name on the list. Permission numbers will be sent to students as soon as the School has enough information about the demand for the course.

Anthro 1000H  General Anthropology – Honors
General survey course in fields of anthropological concern: archaeology, cultural anthropology, physical anthropology, linguistics; emphasizes underlying concepts, principles. Examples from peoples of the world.

Anthro 3340H  Human Nature – Honors (same as GN_HON 3241H). We will investigate the topic of human nature, asking such questions as: What are we like? Why do we behave the way we do? Are we inherently selfish or social? Do we have a unitary "self" or are we made up of many (and sometimes contradictory) selves? Is there a single "human" nature or are there distinct "male" and "female" natures? Does human nature vary across cultures? Insights come from fields ranging from genetics to literature. The concept of "human nature" is fiercely contested and debated both within and between academic disciplines. We will be focusing on the scientific study of human nature, seeking naturalistic explanations by formulating and testing hypotheses. In particular, we will use evolutionary theory to unify explanations from disparate disciplines like biology, psychology, and anthropology. In each class, we will discuss one specific topic like sex or violence and seek to make
sense of it from both the proximate level (what triggers the behavior and how does it develop?) and the ultimate level (why and how did our evolutionary history imbue us with this capacity?). Graded on A-F basis only. Prerequisites: Honors eligibility required.

**Anthro 4950H**  
Individual study and research leading to Honors in Anthropology. In consultation with instructor, student works on Honors Thesis. May be repeated for up to 6 credit hours. Prerequisites: Anthropology majors only with junior or senior standing; Honors level GPA, instructor’s consent.

**An_Sci 4314H  **  **Physiology of Reproduction – Honors**  
Principles of animal reproduction with emphasis on endocrine control of reproductive processes. Prerequisites: BIO_SC 1500; Honors eligibility required. Prerequisites or Corequisites: AN_SCI 3254.

**Art Gnrl 2030H  **  **Context and Culture**  
The purpose of this course is to give journalism students a framework for engaging with the visual arts, with a focus on the 20th century and today. Our goal is to conduct a foundation for thinking, talking and writing about the visual arts, especially works and movements that might be challenging for the novice to understand.

**Biochm 2484HW  **  **Macromolecular Techniques Laboratory – Honors**  
The laboratory experiments include DNA isolation, DNA cloning, PCR, plasmid transformation, protein expression, affinity-tagged chromatography, SDS-polyacrylamide gel electrophoresis, enzyme isolation, enzyme assay, buffer preparation, and Michaelis-Menten kinetics. Graded on A-F basis only. Prerequisites: sophomore standing; Biochemistry majors only. Honors eligibility required.

**Biochm 4996H  **  **Honors Research in Biochemistry**  
Laboratory research for upper level honors students in consultation with Biochemistry faculty. Prerequisites: Honors eligibility required.

**Bio Sc 2965H  **  **Readings in Biological Literature**  
Selected readings in biological literature for Honors, in consultation with instructor. Prerequisite: overall 3.3GPA; instructor’s consent.

**Bio Sc 4950H  **  **Honors Research in Biology**  
Individually directed field or laboratory research for upper-level Honors students, in consultation with a faculty member. Project must be arranged by student and faculty member prior to registration. May be repeated for credit. Graded on A-F basis only. Prerequisites: overall GPA 3.3; instructor’s consent; biology or microbiology major. Honors eligibility required.
GO TO BIOLOGY ADVISING CENTER (3 TUCKER HALL) TO OBTAIN PERMISSION TO ENROLL.

Bio Sc 4952H    Honors Research in Biology
Continuation of research program. Successful completion requires public presentation and leads to degree with Honors in biological sciences. May be repeated for credit for maximum of 6 hours. Graded on A-F basis only. Prerequisites: BIO_SC 4950H; overall GPA 3.3; instructor’s consent. Honors eligibility required.
GO TO BIOLOGY ADVISING CENTER (3 TUCKER HALL) TO OBTAIN PERMISSION TO ENROLL.

Chem 1320H    College Chemistry I - Honors
First of a two-course sequence emphasizing principles and applications of modern chemical sciences. Covers chemical nomenclature, stoichiometry, kinetic molecular theory, atomic structure, periodic properties, and molecular structure and bonding. Satisfies laboratory science requirement. Math Reasoning Proficiency Course. Prerequisites: MATH 1100 or MATH 1120 or equivalent. Honors eligibility required.

Chem 4990H    Senior Honors Research I
A laboratory research experience with a student-instructor prepared outline approved by the Honors Director, a final written report and a final oral presentation and examination. Prerequisites: a 3.33 GPA, departmental consent, and approval of project outline. Honors eligibility required. Type 1 Eye Protection Required

Chem 4991H    Senior Honors Research II
A laboratory research experience with a student-instructor prepared outline approved by the Honors Director, a final written report and a final oral presentation and examination. Prerequisites: a 3.33 GPA, departmental consent, approval of project outline. Honors eligibility required.

CH_Eng 1000H    Introduction to Chemical Engineering
Orientation course for freshmen-level students. Introduction to careers and opportunities in chemical engineering, basic engineering principles, simple calculations. Prerequisites: Mathematics [MATH] 1500, Chemistry [CHEM] 1320, or concurrently.

Comm 1200H    Public Speaking
Principles, process of speech communication in small group and public speaking situations.

Comm 2100H    Media Communication in Society
This course introduces students to the cultural landscape of mass media and takes a critical look at media communication in society. You will learn about the history of media industries, concepts and theories useful to understanding the influence of media on individuals and society, as well as recent trends in media communication. The course materials and assignments are designed to help students develop their media literacy skills throughout the semester. Media literacy is a set of skills that helps an individual to understand, access, analyze, evaluate, and produce media.

The course content is divided into 3 units:
(1) Media culture & economics
(2) Media industries
(3) Media effects

Comm 4996H    Honors in Communication
Special work for Honors candidates in communication. Prerequisites: instructor's consent. Honors eligibility required. Restricted to Comm Majors.

Comm 4997H    Honors in Communication
Special work for Honors candidates in communication. Prerequisites: instructor's consent. Honors eligibility required. Restricted to Comm Majors.

CV_ENG 3300H    Structural Analysis I
Analysis of statically determinate beams, frames; shear and moment diagrams; influence line diagrams; beam deflections. Analysis of statically indeterminate structures; moment distribution; energy methods. Introduction to matrix analysis. Honors students will attend the regular class lecture and discussion sections with the current professor (Ahmed Abu El-Ela), but will attend an extra lecture with Dr. Hani Salim (days/times to be determined - TBD) and do the extra work for the honors credit.

Econ 1051H    General Economics
One semester course covering similar material as covered in ECONOM 1014 and ECONOM 1015. Topics include opportunity costs, gains from trade, efficiency and markets, non-competitive markets, game theory, government spending and taxation, economic growth, monetary and fiscal policy, unemployment and inflation, exchange rates. Not open to students who have completed ECONOM 1014 or ECONOM 1024 and ECONOM 1015. Math Reasoning Proficiency Course. Prerequisites: Honors eligibility required. MATH 1100 OR 1120

Educ H 4997H    Honors Undergraduate Seminar I
This class will consist of a 1 credit hour seminar. The class is designed to allow
undergraduates to develop the skills necessary to engage in practical research for application within the field of teaching and education. The cumulating assignment for the class is a proposal for a research poster or presentation to be presented at the undergraduate research fair held each year in May. Graded on A-F basis only. Prerequisites: instructor’s consent; Honors eligibility required. Restricted to Students enrolled in the College of Education Honors program.

Educ H 4999H  Honors Undergraduate Research Seminar
This class will be offered over 2 academic semesters and will consist of a 1-2 credit hour lab each semester with a College of Education faculty member working on an undergraduate research project. This course is designed as part of the Honors sequence. Graded on A-F only. Prerequisites: instructor’s consent; Honors eligibility required. Corequisites: EDUC_H 4997H and EDUC_H 4998H

ENGLISH 1000H  Honors Exposition English
Stresses writing as a process, with due attention given to critical reading and thinking skills applicable to all college classes, as well as to invention, drafting, revising, and rewriting. English [ENGLISH] 1000 is a prerequisite for any Writing Intensive course. Honors eligibility required. Consent must be obtained from the Honors College. Minimum ACT sub-section score of 30 required to enroll. Section topics vary by section and semester.

Eng 2015HW  Theory and Practice of Tutoring
“Theory and Practice of Tutoring Writing,” is an English/Honors College Writing Intensive (WI) class which addresses both the theory and practice of tutoring and the foundations of good writing. Therefore, in addition to theoretical frames for what writing tutors do, it focuses on hands-on craft and practical experience working with other writers. At its heart is a shared set of assumptions about tutoring writing. In order to help someone else competently, a tutor needs to have an expert command of the craft of writing herself. A tutor needs to know something not only about the practical application of rhetoric and composition theory, but also about the subtleties of verbal and nonverbal communication. Hands-on experience from both sides of the desk is a crucial part of the process of learning to work with other writers. Online tutoring is a valuable part of the skill set with both advantages and disadvantages over traditional face-to-face scenarios, and it makes considerable demands on the tutor’s craft as a writer and as a reader of both prose and people. This course also prepares students to work as writing tutors, and, in fact, doing well in it qualifies them for a part-time job in the Writing Center in future semesters. Prerequisite: Engl 1000. A/F. This class meets Mondays and Wednesdays from 2:00-2:50pm. Students interested in the course should contact Dr. Rachel Harper: harperrp@missouri.edu This
course fulfills a lower division Writing Intensive requirement and General Education credit (Humanities).

**FRENCH 1100H  Elementary French I**  
This course designed for Honors students with 2-3 years of high school French focuses on the four skills, speaking, listening, reading and writing, and offers enriched cultural opportunities in and out of the classroom, such as movies, guest lectures, art exhibits, and plays. Students practice those skills, using authentic materials in real-life situations. Prerequisites: 2 years high school French; Honors eligibility required.

**FRENCH 2100H  Elementary French III**  
A multi-skill course following FRENCH 1200, centering on cultural/ literary reading, and including a grammar review, practice of the spoken language, as well as some practice in written expression. Prerequisites: grade of C or better in FRENCH 1200 or FRENCH 1250, or their equivalent courses. Honors eligibility required.

**GEOG 1100H  Regions and Nations of the World I**  
Introductory analysis for general education. Regional character, spatial relationships, major problems of Europe, North America (United States and Canada) and Latin America. Organized around basic concepts in field of geography.

**GEOG 4996H  Honors Geography**  
Special work for Honors candidates in geography. Prerequisites: Honors eligibility required

**GERMAN 1100H  Elementary German I**  
This course is designed for Honors students with little or no German language background and will provide students with a foundation in vocabulary and grammar in order to develop communication proficiency in German. Students will be trained using the five skills: listening, speaking, writing, reading and cultural knowledge. The course will be taught as a total immersion class and thus differs from the standard elementary German sequence. Furthermore, students will be required to complete lengthier reading and writing tasks as well as present a final oral multimedia project at the end of the semester. Prerequisites: Honors eligibility required.

**GERMAN 3510H  Think Global: Fundamentals of Globalization and Digital Technologies**  
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.
GREEK 1100H  Elementary Ancient Greek I
Study of forms, grammar, syntax. Early attention to reading in simple Attic prose.

GREEK 2000H  Greek Reading
Selected works of Greek literature. Prerequisite: grade of C or higher in Greek [GREEK] 1200.

HIST 1100H  Survey of American History to 1865
Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people.

HIST 1200H  Survey of American History Since 1865
Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people.

HIST 1500H  Foundations of Western Civilization
Development of characteristic ideas and institutions of Western cultural tradition, from origin of civilization in ancient Near East to beginning of rapid social, political, intellectual transformation of Europe in 18th century.

HLTH_SCI 4300H  Health Care in the United States
Overview of financing, structure, and outcomes in the U.S. health care system. Contemporary health care issues, policy, and politics will be addressed. Graded on A/F basis only.

JOURN 2100HW  News
Introduction to fundamentals of news writing. Lectures, discussions and laboratory work provide training under deadline pressure in writing basic news stories. Stories cover several “live” assignments. Prerequisite: sophomore standing, English [ENGLISH] 1000 with "B-" grade or higher, Journalism [JOURN] 1100 and 2.8 UM GPA. Should be taken concurrently with Journalism [JOURN] 2000. May NOT be taken concurrently with [JOURN] 2150. Restricted to Honors-eligible Pre-Journalism, Journalism and Science and Agricultural Journalism students only.

JOURN 3510H  Think Global: Fundamentals of Globalization and Digital Technologies
This inter-departmental course serves as the introductory seminar for students pursuing the certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives. Prerequisites: Sophomore standing or instructor’s consent required.
Journ 4256H Public Relations
Current methods of communicating with constituents as practiced by agencies, corporations and government/not-for profit organizations. Prerequisites: JOURN 4200. Restricted to Journalism Strategic Communication and Science and Agricultural Journalism students only. Honors eligibility required.

LATIN 1100H Honors Elementary Latin
Beginning Latin for Honors Eligible students.

LATIN 2000H Latin Reading
Readings in Latin prose and poetry. Prerequisite: grade of C or higher in Latin [LATIN] 1200.

MANGMT 3000H Principles of Management
Management 3000H Principles of Management covers introductory topics within the management discipline: Planning, Strategy, Operations, Human Resources, Organizational Culture and Structure, Motivation, and Leadership, among others. The course explores supplemental topics (extra breadth) and researches topics in-depth (extra depth). Honors students research scholarly articles from management, and, apply concepts to fields of study in the Humanities, Arts, Social Sciences, Natural Sciences, Formal Sciences, and the Professions, among others. Students will write to summarize complex theories in simple terms, and, orally present to paraphrase virtues and deficits of proposed theories.

MANGMT 3200HW
This course emphasizes the ethical implications of managerial decisions and the relationships between businesses and stakeholder groups. Major topics include corporate governance, social responsibility, rights and obligations, and international business. Prerequisites: Admission to upper level business program; Honors eligibility required. Writing Intensive.

MATH 1500H Analytic Geometry and Calculus I
Elementary analytic geometry, functions, limits, continuity, derivatives, antiderivatives, definite integrals. Prerequisites: Mathematics [MATH] 1160 or both 1100 and 1140 sufficient ALEKS score. Honors eligibility required. A student may receive at most 5 units of credit among the Mathematics [MATH] courses 1320 or 1400 and 1500. Math Reasoning Proficiency course.

MPP 4204H Medical Pharmacology – Honors
Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmaco-kinetics/dynamics. Future health professionals will
learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology. Prerequisites: MPP 4202. Honors eligibility required.

MRKTNG 3000H Principles of Marketing
Institutions, processes, and problems involved in producing and transferring goods and services from producer to consumers; emphasis on economics and social aspects. Prerequisites: 45 semester hours; Economics [ECONOM] 1014, 1024 or 1051.

MRKTNG 4220H Consumer Behavior
Dimensions of the consumer market and decision-making process of consumers; analyzing economic, psychological and socio-psychological influences on consumer market and buying behavior. Prerequisites: MRKTNG 3000 and Honors eligibility required.

MRKTNG 4250H Retail Marketing
Strategies, policies, tactics, and procedures of marketing in a retailing environment. Prerequisite: Marketing [MRKTNG] 3000 and junior standing.

Music NM 2306H Perceiving Musical Traditions and Styles
An introduction to music from the late Baroque to the present day, including fine art, folk, and popular music. Designed to serve as a foundation for developing knowledge and skills of musical perception that will eventually lead to thoughtful written commentary on musical performances. Prerequisites: open only to Journalism majors with sophomore standing or higher.

NEP 1034H Introduction to Human Nutrition
Basic nutrition principles, including: nutrient functions, food sources, and needs; healthy eating tools; energy balance and weight management; nutrition and fitness; nutrition through the life cycle; food safety; and consumer topics. No credit if taken after NEP 2340. Prerequisites: Honors eligibility required.

NURSE 2100H Psychosocial and Communication Issues in Nursing
Reviews psychosocial and communication issues. Focuses on improving interpersonal communication skills and learning how to provide therapeutic interventions to people with selected mental health issues. An experiential model emphasizes personal skill development strategies. Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only. Honors eligibility required.

NURSE 4870H Nursing of Adults II
Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering patient care. Graded on A-F basis only. Prerequisites: NURSE 3470, NURSE 3670, NURSE 3750 or 4470, and NURSE 3760 or NURSE 4270; Honors eligibility required. Prerequisites or Corequisites: NURSE 4970.

**PEA_ST 2810HW** Think Global
Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated to a maximum of 6 hours with departmental consent. Graded on A-F basis only. Prerequisites: sophomore standing. Honors eligibility required.
Topic: Think Global

**Phil 1000H** General Introduction to Philosophy
The aim of this course is to introduce you to some of the large issues in philosophy and its history. Thus we shall look at some classic texts, e.g., by Wittgenstein, Descartes, as well as some more recent ones, e.g., by Searle. My hope is that by the end of the semester you will have read some discussions about some important issues, learned some important distinctions in those areas, and come to value the importance of making distinctions. Some have said that Philosophy is the art of making distinctions. I agree and not the two aspects, the making of distinctions and doing so artfully. An Honors section makes several things possible: getting to know one another better, having regular and fruitful dialogue [which in my mind is an essential part of Philosophy], and having several longer writing exercises.

**Phil 1100H** Introduction to Ethics
Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the "good life", nature of ethical reasoning and justification.

**Phil 1200H** Introduction to Logic
Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.

**Physcs 1500H** Energy and Energy Technology
Explore issues in energy, energy production and energy use from a science and technology perspective. Students will learn through a combination of lectures, classroom activities, a writing assignment, open-ended discussion, and student presentations. Energy and energy technology play and increasingly important role in our lives as well as in political and economic discourse. MU does not currently offer a course in this area with a focus on technology that is suitable for a broad range of students. The MU honors
college also has relatively few courses available in science and technology areas. This proposed course aims to fill these gaps.

**Pol_Sci 2450H  The Intellectual World of the American Founders**
This course demonstrates that truly understanding the American constitutional and democratic traditions begins with acknowledging and studying how, in framing the Constitution and in imagining the new nation, the Founders drew on the work and cobbled together the ideas of thinkers from multiple eras and continents and, moreover, thinkers of vastly different political ideologies and disciplinary expertise.

Students will critically analyze primary source documents and engage in class discussion on the ideas contained in those documents and the implications of those writings for our understanding of the intellectual world inhabited by the American Founders. In addition to contributing to class discussion and completing a midterm exam, students will be required to complete 3 short papers, each of which explores a different topic for or aspect of the student’s final paper; a final paper prospectus, including an annotated bibliography; and a final paper that combines independent research and writing on a topic of the student’s choosing (in conjunction with the professor).

**Psych 4815H  Cross-Cultural Psychology**
This course will adopt a psychological approach to the study of the cross-cultural experience. We will spend our time investigating how culture affects and determines human behavior, thoughts, emotions, and interactions with others, on both individual and societal levels. In particular, we will focus on how various cultures shape correspondingly different behaviors and thought patterns in their respective members. The course will assume the form of a seminar with class discussions and group exercises. Its main goal is to combine current psychological theory, with semester-long cultural immersion projects in order to yield an in-depth academic and personal understanding of culture and its effects on human thought, emotion, and behavior. Written and audiovisual materials will further supplement and hopefully enhance your appreciation and understanding of the cross-cultural experience.

**Psych 4976H  Honors Research Capstone I**
Individual thesis on a topic selected with a faculty advisor. Student projects are carried out over the course of two semesters (with PSYCH 4977H) and presented as posters in a spring conference. Weekly class discussions of student progress. For students who plan to pursue a PhD in Psychology or Neuroscience. Prerequisites: PSYCH 3020; Honors eligibility required and Cumulative GPA of 3.5; instructor’s consent. This course is restricted to psychology majors with senior standing.

**REL ST 3430H  Revelation and Apocalyptic Literature**
A study of Jewish and Christian apocalyptic literature with an emphasis on the Revelation to St. John. Prerequisites: Honors eligibility required.

**SOC 1000H**  **Introduction to Sociology**
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both Sociology [SOCIOL] 1000 and Rural Sociology [RU SOC] 1000. Honors eligibility required.

**Soc Wk 4971H**  **Undergraduate Field Practicum**
Supervised social work practice in a school-approved agency focusing on development of direct practice skills. Graded on S/U basis only. Prerequisites: senior standing; SOC_WK 2220, SOC_WK 4710, SOC_WK 4730, SOC_WK 4740, SOC_WK 4750, SOC_WK 4760, and SOC_WK 4720; consent required. Corequisite: SOC_WK 4770 and SOC_WK 4970. Honors eligibility required.

**Span 1100H**  **Elementary Spanish I**
This designated honors section of Elementary Spanish 1100 will challenge students to explore more deeply the currently existing thematic units of the Spanish 1100 curriculum. Students will participate in group discussions, creative projects, independent study and use of authentic written and aural material from primary sources. Honors Spanish 1100 will integrate cultural events outside the classroom such as movies, guest lectures, art exhibits, seminars or concerts as available. Once a semester, Honors Spanish 1100 will meets with Honors Spanish 1200 and 2100 as a cohort group for further intellectual exchange and enrichment. Honors eligibility required. Graded on A/F basis only.

**Span 1200H**  **Elementary Spanish II**
This course, designed for students who have taken Spanish 1100 or an equivalent course and enrolled in the Honors College, offers an introduction to the Spanish language and the many cultures in encompasses. Your course work will allow you to develop all four language skills: reading, speaking, listening and writing along with the cultural background necessary to help you to communicate effectively in Spanish. With the honors designation section, the course will allow students to access greater challenges in the existing thematic units in the curriculum through group discussion, creative projects and authentic situations. Prerequisites: grade of C or better in SPAN 1100; Honors eligibility required. Graded on A/F basis only.

**Span 2100H**  **Elementary Spanish III**
A multi-skill course following Spanish [SPAN] 1200, centering on cultural/literary readings, and including a grammar review, practice in the spoken language, as well as some practice in written expression. The course
seeks to improve student's fluency in Spanish and to expose them to the many cultures it encompasses. This course will integrate cultural events outside the classroom as well such as movies, guest lectures, art exhibits, seminars or concerts as available. Prerequisite: grade of C or better in SPAN 1200 or 1250, or their equivalent courses. Honors eligibility required. Graded on A/F basis only.

SPAN 2160H Intermediate Spanish Composition and Conversation
First course following required elementary sequence. Designed specifically to correct any remaining weaknesses in gross writing skills and to develop further conversational ability with equal emphasis on both of these aspects. Classwork involves written compositions and oral presentations. Prerequisites: SPAN 2100 or equivalent.

Srv Lrn 2021HW MU Community Engagement Project
The MU Community Engagement Project offers students the opportunity to engage in academically-based community services; project sections include tutoring and mentoring, public health policy and outreach, international services, and community development. Prerequisites: Honors eligibility required.

Srv Lrn 3028HW Civic Leaders Internship
Sections offered include, Government, Non-Profit, Jumpstart, A Way With Words and Numbers, Community Leaders Seminar, Congressional Scholars, and Global Service.

TAM 2810HW Think Global: Fundamentals of Globalization and Digital Technologies
(same as GERMAN 3510H and JOURN 3510H). This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives. Prerequisites: Honors eligibility required. Restricted to non-Journalism students. Journalism students should enroll in Journalism sides of this course.