Spring

Honors Courses Sections
HONORS SECTIONS OF
REGULARLY OFFERED COURSES
SPRING 2017

Acct 2137H         Honors Accounting II
Continuation of Honors Accounting I

An_Sci 4314H        Physiology of Reproduction
Principles of animal reproduction with emphasis on endocrine control of reproductive processes. Prerequisites: AN_SCI 3254 and BIO_SC 1500 or equivalent; or AN_SCI 3254 as a co-requisite and instructor's consent. Honors eligibility required.

Art_Gnrl 2030H      Art – Context and Culture
The purpose of this course is to give journalism students a framework for engaging with the visual arts, with a focus on the 20th century and today. Our goal is to conduct a foundation for thinking, talking and writing about the visual arts, especially works and movements that might be challenging for the novice to understand. Prerequisites: instructor's consent. Honors eligibility required.

Bio Sc 2300HW       Introduction to Cell Biology
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized. Prerequisites: BIO_SC 2200.

Chem 1330H          College Chemistry II
Continuation of CHEM 1320H. Covers equilibria, kinetics, electrochemistry, nuclear chemistry, thermodynamics. Satisfies requirement for a laboratory science. May be taken concurrently with CHEM 2030 or CHEM 2100. Prerequisites: grade of C- or better in CHEM 1320 or CHEM 1320H. Honors eligibility required.

Cl Hum 1060HW        Classical Mythology
In this course, students will encounter some of the major myths of the ancient Greeks; read or see, talk about, and write about some of the best versions of those myths in art and literature; and consider the meanings of those myths, both for the ancients and for ourselves. The honors section attends lectures with all students on MW, and meets separately on Friday. Discussion topics are different for honors students, and writing assignments are longer and require more in-depth analysis. Writing Intensive Section
Comm 1200H  Public Speaking  
Principles, process of speech communication in small group and public speaking situations.

Comm 2100H  Media Communication in Society  
An introduction to the development and impact of media communications and its technologies on American society. Emphasis on contemporary industry developments, their historical antecedents, as well as contemporary issues related to the influence and impact of media communication on society.

CV_ENG 3300H  Structural Analysis I  
Analysis of statically determinate beams, frames; shear and moment diagrams; influence line diagrams; beam deflections. Analysis of statically indeterminate structures; moment distribution; energy methods. Introduction to matrix analysis. Prerequisites: grade of C- or better in ENGINR 1200 and ENGINR 2200. Honors Eligibility required.

Eng 1000H  Honors Exposition English  
Stresses writing as a process, with due attention given to critical reading and thinking skills applicable to all college classes, as well as to invention, drafting, revising, and rewriting. English [ENGLISH] 1000 is a prerequisite for any Writing Intensive course. Honors eligibility required.

Eng 2015HW  Theory and Practice of Tutoring Writing  
“Theory and Practice of Tutoring Writing,” is an English/Honors College Writing Intensive (WI) class which addresses both the theory and practice of tutoring and the foundations of good writing. Therefore, in addition to theoretical frames for what writing tutors do, it focuses on hands-on craft and practical experience working with other writers. At its heart is a shared set of assumptions about tutoring writing. In order to help someone else competently, a tutor needs to have an expert command of the craft of writing herself. A tutor needs to know something not only about the practical application of rhetoric and composition theory, but also about the subtleties of verbal and nonverbal communication. Hands-on experience from both sides of the desk is a crucial part of the process of learning to work with other writers. Online tutoring is a valuable part of the skill set with both advantages and disadvantages over traditional face-to-face scenarios, and it makes considerable demands on the tutor’s craft as a writer and as a reader of both prose and people. This course also prepares students to work as writing tutors, and, in fact, doing well in it qualifies them for a part-time job in the Writing Center in future semesters. Prerequisite: Engl 1000. A/F. This class meets Mondays and Wednesdays from 2:00-2:50pm. Students interested in the course should contact Dr. Rachel Harper: harperrp@missouri.edu
This course fulfills a lower division Writing Intensive requirement and General Education credit (Humanities).

ENGLISH 2200H  Studies in British Literature - Jane Austen
In this course, students will read all six of Jane Austen's published novels (primary sources), giving them an opportunity to delve deeply into the work of a particular author and explore her development across time in her cultural context.

French 2100H  Elementary French III
A multi-skill course following FRENCH 1200, centering on cultural/literary reading, and including a grammar review, practice of the spoken language, as well as some practice in written expression. Prerequisites: grade of C or better in FRENCH 1200 or FRENCH 1250, or their equivalent courses.

Geog 1205H  Regions and Nations of the World II
Introductory analysis for general education. Regional character, spatial relationships, problems of environment and development of the former Soviet Union, Pacific World, South and East Asia, Africa and Middle East. Organized around basic concepts in the field of geography.

Geol 2220H  Geology of the National Parks
Seminar organized around a central theme that is the focus of intense ongoing research and public debate. Prerequisites: ENGLISH 1000. Recommended: Honors eligibility. Optional Spring Break field trip to Great Smoky Mountains National Park.

German 3510H  Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.

Greek 1200H  Elementary Ancient Greek II
Continuation of Greek [GREEK] 1100H. Readings in Attic prose. Prerequisite: grade of C or higher in Greek [GREEK] 1100 or equivalent.

Hist 1100H  Survey of American History to 1865
Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History). Prerequisites: Honors eligibility required.

Hist 1510H  History of Modern Europe
European history from the French Revolution to the present. During the period of this course, the western world was transformed from a traditional, aristocratic, agrarian order to the modern industrial society in which we live today. Even in our own country this transformation was accompanied by serious social strains and disruptions. In Europe, it resulted in a succession of major societal crises which caused intense conflict between 1789 and 1914, and, between 1914 and 1945, virtually tore the fabric of civilization apart. We will explore this traumatic transformation in all its social, economic, and political aspects, focusing on industrialization, class conflict, imperialism, Fascism, two world wars, the ultimate rise of mass democracy, and the eventual coming of the welfare state. Written requirements: Three short take-home papers, (each 20% of grade) a final examination during the exam period (20% of grade).

Hist 2100H  The Revolutionary Transformation of America
In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing “the causes which impelled” the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level, focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution. Prerequisites: Honors eligibility required.

Hlth Sci 3300H  Public Health Principles and Practice
This course focuses on the basic structures of the public health system in the US and provides an introduction to the factors that influence and shape that system including financing, politics and global issues.

Journ 2100HW  News
Introduction to fundamentals of news writing. Lectures, discussions and laboratory work provide training under deadline pressure in writing basic news stories. Stories cover several "live" assignments. Prerequisite: sophomore standing, English [ENGLISH] 1000 with "B-" grade or higher, Journalism [JOURN] 1100 and 2.8 UM GPA. Should be taken concurrently with Journalism [JOURN] 2000. May NOT be taken concurrently with [JOURN] 2150. Restricted to Honors-eligible Pre-Journalism, Journalism and Science and Agricultural Journalism students only.

Journ 3510HW  Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.
Journ 4256H Public Relations
Current methods of communicating with constituents as practiced by agencies, corporations and government/not-for profit organizations. Prerequisites: JOURN 4200, JOURN 4204 and JOURN 4952. Honors eligibility required.

Mangmt 3000H Principles of Management
Introduction to the basic concepts of management and organization; their application to operations and personnel management. Prerequisites: Completion of 45 semester hours. Honors eligibility required.

Mangmt 3200HW Business and Society
This course emphasizes the ethical implications of managerial decisions and the relationships between businesses and stakeholder groups. Major topics include corporate governance, social responsibility, rights and obligations, and international business. Prerequisites: Admission to upper level business program; Honors eligibility required.

MPP 4204H Medical Pharmacology
Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmaco kinetics/dynamics. Future health professionals will learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology. Prerequisites: MPP 4202. Honors eligibility required.

MRKTNG 4550H Integrated Marketing Communications
Design, coordination, and management of marketing communications. Focus on the role of integrated marketing communications in the overall marketing process, with emphasis on advertising and sales promotion strategies and tactics. During early registration, some sections may be restricted to College of Business students with emphasis in Marketing, or International Business with emphasis in Marketing. Prerequisites: MRKTNG 3000 and Honors eligibility required.

Music NM 2306H Musical Traditions and Styles
An introduction to music from the late Baroque to the present day, including fine art, folk, and popular music. Designed to serve as a foundation for developing knowledge and skills of musical perception that will eventually lead to thoughtful written commentary on musical performances. Prerequisites: open only to Journalism majors with sophomore standing or higher.

NEP 1034H Introduction to Human Nutrition
Basic nutrition principles and current controversies are presented. Emphasis on role of nutrition in maintaining health as well as exploring the scientific validity of popular nutrition beliefs. No credit if taken after NUTR_S 2340.

**NEP 2340H**  Human Nutrition I
Basic concepts of normal nutrition related to physiological/chemical processes; changing nutrient needs during human life cycle, emphasis on adult; some social/psychological influences on dietary habits. Includes weekly honors discussion where students will use the primary literature as well as other credible sources to explore controversial issues in human nutrition. Students will develop critical thinking skills; practice synthesis and defense of ideas; and gain experience leading group discussions. Prerequisite: Honors eligibility; Organic Chemistry, Physiology, or instructor's consent.

**Nurse 2100H**  Psychosocial and Communication Issues in Nursing
Reviews psychosocial and communication issues. Focuses on improving interpersonal communication skills and learning how to provide therapeutic interventions to people with selected mental health issues. An experiential model emphasizes personal skill development strategies. Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only. Honors eligibility required.

**Nurse 4870H**  Nursing of Adults II
Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering patient care. Graded on A-F basis only. Prerequisites: NURSE 3670; Honors eligibility required. Prerequisites or Corequisites: NURSE 4970.

**Pea St 2810HW**  Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.

**Pea St 3230H**  Terrorism and Conflict Resolution
An exploration of terrorism as political violence, which extends beyond the acts themselves. The focus is on religious, ethnic, and ideological based movements, and the state and international reactions. Emphasis is on identifying & dramatizing the problems, and most importantly, conflict resolution or identifying a process leading to conflict resolution. Students will be organized into role playing groups so as to examine and present modern movements, the state & international response; e.g. No. Ireland, Spain (Basques), Chechnya (Russia), S. Africa, Rwanda, Blood Diamonds, Arab-Israeli, Kurds, India (Kashmir, Sikhs), Sri Lanka Tamil Tigers), Japan (Aum & sarin gas), Peru (Shining Path), Argentina, Columbia (FARC) & U.S. radicalism.
One midterm, role-playing presentation, a term paper and final exam. Flexibility, choices & discussion emphasized. “Terrorism” is a rapidly growing subfield in the social sciences that focuses on the ability of relatively small groups to disrupt societies and challenge the established state by using violent methods that can be defined as terrorism. The response of the state also may involve terrorism. Societal and state terrorism essentially are modern phenomenon employing weapons, organizational methods, communications, and psychological elements that stem from increasing modernity. Religion, ethnicity and ideology are three major constructs that most commonly motivate terrorist movements, as well as the state. Leadership struggles and material incentives also become involved.

Phil 1000H General Introduction to Philosophy
The aim of this course is to introduce you to some of the large issues in philosophy and its history. Thus we shall look at some classic texts, e.g., by Wittgenstein, Descartes, as well as some more recent ones, e.g., by Searle. My hope is that by the end of the semester you will have read some discussions about some important issues, learned some important distinctions in those areas, and come to value the importance of making distinctions. Some have said that Philosophy is the art of making distinctions. I agree and not the two aspects, the making of distinctions and doing so artfully. An Honors section makes several things possible: getting to know one another better, having regular and fruitful dialogue [which in my mind is an essential part of Philosophy], and having several longer writing exercises.

Phil 1100H Introduction to Ethics
Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the "good life", nature of ethical reasoning and justification. Prerequisites: Honors eligibility required.

Phil 1200H Introduction to Logic
Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.

Psych 2410H Developmental Psych
Origins and development of child behavior, emphasizing basic physical, cognitive, affective and social processes, and theory and research rather than application or guidance. Prerequisite: Psychology [PSYCH] 1000. Cannot receive credit for more than one of the following: PSYCH 2410, Human Development and Family Studies [H_D_FS] 2420/3420 or Educational, School and Counseling Psychology [ESC_PS] 2500. Honors eligibility required. This course may be restricted to Undergraduate Psychology Majors during Early Registration
Psych 3003H LST 1   Topics in Psychology
Organized study of selected topics in psychology. Particular topic and earnable credit may vary by semester. This course carries behavioral science distribution credit for non-psychology majors. Repeatable upon consent of department. Prerequisites: PSYCH 1000. This course may be restricted to Undergraduate Psychology Majors during Early Registration. Honors eligibility required.

Psych 3003H LST 2   Topics in Psychology: Social Neuroscience
This class will focus on the principles of social cognitive neuroscience (SCN) and survey a broad array of topics in the field. SCN is a fundamental merging of social science questions with the methods and theory of cognitive neuroscience; methods primarily discussed in this course are electroencephalography (EEG) and functional magnetic resonance imaging (fMRI). Students in this honors section will learn by reading primary literature, rather than a textbook, and by participating in experiments to get hands-on experience in the research process.

Psych 3020H   Research Methods in Psychology II
This course takes an approach to the analysis of statistics in psychological sciences, beyond that used in the non-honors sections of PSYCH-3020. Specifically, students will gain an understanding of Bayesain models and nonparametric approaches while the non-honors sections focus almost exclusively on parametric approaches. In addition, students will learn by applying concepts to actual data sets from real research projects.

Psych 4815H   Cross Cultural Psychology
This course will adopt a psychological approach to the study of the cross-cultural experience. We will spend our time investigating how culture affects and determines human behavior, thoughts, emotions, and interactions with others, on both individual and societal levels. In particular, we will focus on how various cultures shape correspondingly different behaviors and thought patterns in their respective members. The course will assume the form of a seminar with class discussions and group exercises. Its main goal is to combine current psychological theory, with semester-long cultural immersion projects in order to yield an in-depth academic and personal understanding of culture and its effects on human thought, emotion, and behavior. Written and audiovisual materials will further supplement and hopefully enhance your appreciation and understanding of the cross-cultural experience.

Rel St 2110H   Religions of the World
Explores the differing ways in which Asian and Western religions interpret life and reality. Includes study of Hinduism, Buddhism, Chinese and Japanese religions, Judaism, Christianity, and Islam. Honors eligibility required.
Soc 1000H Introduction to Sociology
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both Sociology [SOCCIOL] 1000 and Rural Sociology [RU SOC] 1000. Honors eligibility required.

Span 1200H Elementary Spanish II
This course, designed for students who have taken Spanish 1100 or an equivalent course and enrolled in the Honors College, offers an introduction to the Spanish language and the many cultures in encompasses. Your course work will allow you to develop all four language skills: reading, speaking, listening and writing along with the cultural background necessary to help you to communicate effectively in Spanish. With the honors designation section, the course will allow students to access greater challenges in the existing thematic units in the curriculum through group discussion, creative projects and authentic situations. Prerequisites: grade of C or better in SPAN 1100; Honors eligibility required. Graded on A/F basis only.

Span 2100H Elementary Spanish III
A multi-skill course following Spanish [SPAN] 1200, centering on cultural/literary readings, and including a grammar review, practice in the spoken language, as well as some practice in written expression. The course seeks to improve student’s fluency in Spanish and to expose them to the many cultures it encompasses. This course will integrate cultural events outside the classroom as well such as movies, guest lectures, art exhibits, seminars or concerts as available. Prerequisite: grade of C or better in SPAN 1200 or 1250, or their equivalent courses. Honors eligibility required. Graded on A/F basis only.

Spanish 2160H Intermediate Spanish Composition and Conversation
First course following required elementary sequence. Designed specifically to correct any remaining weaknesses in gross writing skills and to develop further conversational ability with equal emphasis on both of these aspects. Classwork involves written compositions and oral presentations. Prerequisites: SPAN 2100 or equivalent. Honors eligibility required.

Srv Lrn 2021H MU Community Engagement Project
"Service and Social Justice: The MU Community Engagement Program (MUCEP)," was first developed in the Honors College in 1990 and became the basis for the standards and practices of the campus-wide service-learning program. I have taught the course each semester for 26 years, and it has been featured in multiple awards, including the Carnegie Community Engagement
Classification and the President's Honor Roll for Higher Education and Community Service. In addition, MUCEP is the core course for the Minor in Leadership and Public Service and the Peace Corps Prep Global Service Certification.

Description of Course: "Service and Social Justice: The MU Community Engagement Project" uses a humanistic approach to contextualize social justice issues and challenges. The course engages critical and thoughtful approaches to human rights, cultural difference, structural violence and inequality at the same time as students serve homeless veterans, refugee children, at-risk youth in the Douglass Park area, people with disabilities and isolated, low-income senior citizens. MUCEP has been a writing intensive course for more than a decade, and utilizes works of creative non-fiction to stimulate dialogue about service as well as critical social justice issues. In addition, we closely analyze the use of tone, narrative construct, point of view and literary devices in our books and essays. The course uses non-fiction reading and writing assignments, paired with service, to explore service ethics, cross-cultural approaches to a service philosophy and transformative justice. Reading List: Books: Jonathan Kozol, Ordinary Resurrections; Tracy Kidder, Mountains Beyond Mountains; Bryan Stevenson, Just Mercy; Anne Fadiman, The Spirit Catches You and You Fall Down. Essays: Martin Luther King, Jr, "Letter from Birmingham Jail"; Martin Luther King, Jr, "On Being a Good Neighbor;" The Haudenosaunee Nation, "A Basic Call to Consciousness" (an interpretation of European/Western culture by indigenous peoples and a call for spiritual awareness and action;) Jacob Neusner, "Righteousness Not Charity" (a commentary on Torah).

Srv Lrn 3028H Civic Leaders Internship
The Office of Service-Learning has offered Honors leadership and public service internships for over 17 years. We work in partnership with the Chancellor and UM system offices to place gifted MU students in internships with State Representatives and Senators, as well as state-wide elected offices such as the Governor, Attorney General and Secretary of State; the Missouri Congressional delegation in Washington, D.C. and community leaders in non-profit organizations across Missouri. Students may serve in their internships either full or part time; full time state government interns earn $2000 scholarships, and Congressional interns earn merit scholarships and need-based funding to support their living expenses in and transportation to Washington, D.C. The Chancellor's Office supports the Congressional scholarships.

SRV_LRN 3028H: Civic Leaders Internship Program has 3 sections:

Section 1: State Government Internships
Section 5: Non-Profit Internships
Section 12: Congressional Internships

Course Description:

The coursework and meetings provide a framework for students to seriously reflect on their internship experiences and to articulate their personal and professional development. Students are encouraged to better understand the role of non-profits and government, and explore the social and political challenges we all face. Each assignment and discussion challenges Honors students to step back and consider their field experiences through multiple lenses. In addition, in the progress reports as well as the Honors assignments, interns research important issues facing the citizens of Missouri and our nation and propose solutions. This research inspires creative policy discussion and community development. Research and reflection empowers students to be better and more effective interns.

T A M 2810HW Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.

WGST 4875H Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.