HONORS SECTIONS OF
REGULARLY OFFERED COURSES
SPRING 2018

Acct 2137H
Honors Accounting II
This course (Acctcy 2137H) is the second half of a two-semester honors elementary accounting sequence.

Ag_Ec 4301H
Topics in Agricultural Economics: EU Before and After Brexit
Given the recent Brexit surprise in the UK as well as “right-shifting” and anti EU political tendencies in Poland, Hungary, Austria and possibly France, the future of the “Europe Project” launched after WWII has become uncertain. Given these political as well as social (e.g. migration) issues in Europe and increased tension between Russia and EU, such as the sanctions and counter sanctions between Russia and EU and US, this course will discuss the implications of these issues as well as prospective new member countries who are being tossed to and fro by the competition for influence between Russia and the EU. Europe is also concerned about changes in US foreign policy that could arise from our recent “Brexit-like” election and implications for NATO and other security issues.

Art_Gnrl 2030H
Art – Context and Culture
The purpose of this course is to give journalism students a framework for engaging with the visual arts, with a focus on the 20th century and today. Our goal is to conduct a foundation for thinking, talking and writing about the visual arts, especially works and movements that might be challenging for the novice to understand. Prerequisites: instructor’s consent. Honors eligibility required.

Ar_H_A 3005H
Topics in Art History - Scandinavian Art from the Vikings to IKEA
This course shall explore the art and culture of Nordic Europe, commonly referred to as Scandinavia, from the Bronze Age to the present. This includes extensive discussion of art in Sweden and Denmark, with additional investigations of the related art of Norway and Finland. Abundant recent public discussions have highlighted this region for its high quality of life. Scandinavia routinely ranks high in ratings of the world’s happiest people, with Denmark the current first place holder, and political commentators often hold up the Nordic social system as a model of state organization and efficiency. Multiple recent books devoted to the Danish concept of hygge (which translates approximately to “cozy”) and the Swedish concept of lagom (“just enough”) likewise bespeak a strong interest in this region’s culture. This course seeks to understand the historical conditions that have led to the Nordic way of life and the ways in which that history can be accessed through visual and material culture. It also seeks to use Scandinavia as a case study for understanding the relationship between art, society, and scholarly work. A special component of the course will be an investigation of the most visible Nordic design label in the world, IKEA, which has become global force not only in interior design but also in modern capitalism. I intend to hold one class session at the IKEA in St Louis, Missouri.
The Honors component of the course consists of its emphasis on critical approaches to the history of art and not just to narratives of art's history. The course will use Nordic art as a case study for understanding how scholars understand historical art and artifacts. There is therefore a metacritical component to this course that is not typical of undergraduate art history courses.

Bio Sc 2300HW
Introduction to Cell Biology
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized. Prerequisites: BIO_SC 2200.

Chem 1330H
College Chemistry II
Continuation of CHEM 1320H. Covers equilibria, kinetics, electrochemistry, nuclear chemistry, thermodynamics. Satisfies requirement for a laboratory science. May be taken concurrently with CHEM 2030 or CHEM 2100. Prerequisites: grade of C- or better in CHEM 1320 or CHEM 1320H. Honors eligibility required.

CI Hum 1060HW
Classical Mythology
In this course, students will encounter some of the major myths of the ancient Greeks; read or see, talk about, and write about some of the best versions of those myths in art and literature; and consider the meanings of those myths, both for the ancients and for ourselves. The honors section attends lectures with all students on MW, and meets separately on Friday. Discussion topics are different for honors students, and writing assignments are longer and require more in-depth analysis. Writing Intensive Section

Comm 1200H
Public Speaking
Principles, process of speech communication in small group and public speaking situations.

Comm 2100H
Media Communication in Society
An introduction to the development and impact of media communications and its technologies on American society. Emphasis on contemporary industry developments, their historical antecedents, as well as contemporary issues related to the influence and impact of media communication on society.

ENGLISH 1000H
Honors Exposition English
Stresses writing as a process, with due attention given to critical reading and thinking skills applicable to all college classes, as well as to invention, drafting, revising, and rewriting. English [ENGLISH] 1000 is a prerequisite for any Writing Intensive course. Honors eligibility required.

ENGLISH 2000H
Studies in English: Literature and Medicine
This course uses imaginative literature to complicate the question “What is medicine?” by exploring ways in which medical life is narrative life. Clearly medicine involves the body, with all of its biological and chemical processes. But we will consider the many ways that medical matters are also cultural and narrative matters: illness, health, and medical practices always occur within history, and attempts to make meaning of them look differently from different perspectives. How patients and healers live and work cannot be fully explained by science.

Eng 2015HW
Theory and Practice of Tutoring Writing
“Theory and Practice of Tutoring Writing,” is an English/Honors College Writing Intensive (WI) class which addresses both the theory and practice of tutoring and the foundations of good writing. Therefore, in addition to theoretical frames for what writing tutors do, it focuses on hands-on craft and practical experience working with other writers. At its heart is a shared set of assumptions about tutoring writing. In order to help someone else competently, a tutor needs to have an expert command of the craft of writing herself. A tutor needs to know something not only about the practical application of rhetoric and composition theory, but also about the subtleties of verbal and nonverbal communication. Hands-on experience from both sides of the desk is a crucial part of the process of learning to work with other writers. Online tutoring is a valuable part of the skill set with both advantages and disadvantages over traditional face-to-face scenarios, and it makes considerable demands on the tutor’s craft as a writer and as a reader of both prose and people. This course also prepares students to work as writing tutors, and, in fact, doing well in it qualifies them for a part-time job in the Writing Center in future semesters. Prerequisite: Engl 1000. A/F. This class meets Mondays and Wednesdays from 2:00-2:50pm. Students interested in the course should contact Dr. Rachel Harper: harperrp@missouri.edu
This course fulfills a lower division Writing Intensive requirement and General Education credit (Humanities).

Geog 1205H
Regions and Nations of the World II
Introductory analysis for general education. Regional character, spatial relationships, problems of environment and development of the former Soviet Union, Pacific World, South and East Asia, Africa and Middle East. Organized around basic concepts in the field of geography.

German 1200H
Elementary German II
This course is designed for Honors students who either took the GERMAN 1100H section or are placing into GERMAN 1200 as honors eligible students. The main focus of this course is on further development of basic communication skills in speaking, listening, reading, and writing in German adding more nuanced cultural and sociolinguistic competencies in a total immersion environment. Prerequisites: Honors eligibility required.

German 3510H
Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of
technological change and globalization on cultures around the world from various interdisciplinary perspectives.

Greek 1200H
Elementary Ancient Greek II
Continuation of Greek [GREEK] 1100H. Readings in Attic prose. Prerequisite: grade of C or higher in Greek [GREEK] 1100 or equivalent.

Hist 1200H
Survey of American History since 1865
Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History). Prerequisites: Honors eligibility required.

Hist 1510H
History of Modern Europe
European history from the French Revolution to the present. During the period of this course, the western world was transformed from a traditional, aristocratic, agrarian order to the modern industrial society in which we live today. Even in our own country this transformation was accompanied by serious social strains and disruptions. In Europe, it resulted in a succession of major societal crises which caused intense conflict between 1789 and 1914, and, between 1914 and 1945, virtually tore the fabric of civilization apart. We will explore this traumatic transformation in all its social, economic, and political aspects, focusing on industrialization, class conflict, imperialism, Fascism, two world wars, the ultimate rise of mass democracy, and the eventual coming of the welfare state. Written requirements: Three short take-home papers, (each 20% of grade) a final examination during the exam period (20% of grade).

Hist 2100H
The Revolutionary Transformation of America
In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing "the causes which impelled" the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level, focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution. Prerequisites: Honors eligibility required.

Hist 2120H
The Young Republic
This course examines the early years of the United States under the (then) new Constitution, an important historical period with which present-day Americans are increasingly unfamiliar. Our focus will be on abandoning our preconceptions about the nation’s early history and thoroughly understanding the choices that were posed and made in the years after 1789 and that would determine what type of nation the U.S. would become. Prerequisites: Honors eligibility required.

Hist 4004H
Topics in History: Global History in Oxford
This course required consent to enroll. Please contact the professor at sexton@missouri.edu for additional information.
This course examines global and transnational history in the ‘modern’ period since 1400. It includes an embedded week of study abroad at Oxford University (United Kingdom) over spring break. Students will earn 4 credit hours for this course.
The class begins by interrogating how and why national history emerged as the default method of the study of the past in the late nineteenth and twentieth centuries, before considering the limitations of national history. The class then shifts to the emergence of global and transnational approaches, which emerged as potential successors to national history in the decades following the end of the Cold War.
The class then turns its attention to the best work (in my opinion) of global history so far produced: John Darwin’s After Tamerlane: The Rise and Fall of Global Empires, 1400-2000. We will spend several weeks working our way through this book, which provides students with a grounding in the history of global empires and the development of global history as a historiographical genre. While reading this book, students will begin to identify the topics of their research papers that are due at the end of the semester. Over spring break, the class will convene in the U.K., where students will experience a teaching intensive week with Oxford faculty. Further information on this below. Upon our return to Columbia, students will roll up their sleeves on their research projects. These will be writing intensive projects of 20 pages in which each student will identify a question related to global/transnational history and seek to answer it in essay form after additional reading and thought.

Hlth Sci 3300H
Public Health Principles and Practice
This course focuses on the basic structures of the public health system in the US and provides an introduction to the factors that influence and shape that system including financing, politics and global issues.

Journ 2100HW
News
Introduction to fundamentals of news writing. Lectures, discussions and laboratory work provide training under deadline pressure in writing basic news stories. Stories cover several "live" assignments. Prerequisite: sophomore standing, English [ENGLISH] 1000 with "B-" grade or higher, Journalism [JOURN] 1100 and 2.8 UM GPA. Should be taken concurrently with Journalism [JOURN] 2000. May NOT be taken concurrently with [JOURN] 2150. Restricted to Honors-eligible Pre-Journalism, Journalism and Science and Agricultural Journalism students only.

Journ 3510HW
Think Global
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Journ 4256H
Public Relations
Current methods of communicating with constituents as practiced by agencies, corporations and government/not-for profit organizations. Prerequisites: JOURN 4200, JOURN 4204 and JOURN 4952. Honors eligibility required.

**Latin 1200H**
**Honors Elementary Latin II**
Continuation of LATIN 1100H. Prerequisites: LATIN 1100. Honors eligibility required. The Honors section of Latin 1200 will not necessarily move faster or through more material than the non-honors sections. Rather, it will involve assignments that take the honors students into greater depth in the subject.

**Mngmt 3000H**
**Principles of Management**
Management 3000H Principles of Management covers introductory topics within the management discipline: Planning, Strategy, Operations, Human Resources, Organizational Culture and Structure, Motivation, and Leadership, among others. The course explores supplemental topics (extra breadth) and researches topics in-depth (extra depth). Honors students research scholarly articles from management, and, apply concepts to fields of study in the Humanities, Arts, Social Sciences, Natural Sciences, Formal Sciences, and the Professions, among others. Students will write to summarize complex theories in simple terms, and, orally present to paraphrase virtues and deficits of proposed theories.

**Mngmt 3200HW**
**Business and Society**
This course emphasizes the ethical implications of managerial decisions and the relationships between businesses and stakeholder groups. Major topics include corporate governance, social responsibility, rights and obligations, and international business. Prerequisites: Admission to upper level business program; Honors eligibility required.

**MPP 4204H**
**Medical Pharmacology**
Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmaco kinetics/dynamics. Future health professionals will learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology. Prerequisites: MPP 4202. Honors eligibility required.

**MRKTNG 4550H**
**Integrated Marketing Communications**
Design, coordination, and management of marketing communications. Focus on the role of integrated marketing communications in the overall marketing process, with emphasis on advertising and sales promotion strategies and tactics. During early registration, some sections may be restricted to College of Business students with emphasis in Marketing, or International Business with emphasis in Marketing. Prerequisites: MRKTNG 3000 and Honors eligibility required.

**NEP 1034H**
**Introduction to Human Nutrition**
Basic nutrition principles and current controversies are presented. Emphasis on role of nutrition in maintaining health as well as exploring the scientific validity of popular nutrition beliefs. No credit if taken after NUTR_S 2340.

NEP 2340H
Human Nutrition I
Basic concepts of normal nutrition related to physiological/chemical processes; changing nutrient needs during human life cycle, emphasis on adult; some social/psychological influences on dietary habits. Includes weekly honors discussion where students will use the primary literature as well as other credible sources to explore controversial issues in human nutrition. Students will develop critical thinking skills; practice synthesis and defense of ideas; and gain experience leading group discussions. Prerequisite: Honors eligibility; Organic Chemistry, Physiology, or instructor's consent.

Nurse 2100H
Psychosocial and Communication Issues in Nursing
Reviews psychosocial and communication issues. Focuses on improving interpersonal communication skills and learning how to provide therapeutic interventions to people with selected mental health issues. An experiential model emphasizes personal skill development strategies. Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only. Honors eligibility required.

Nurse 3900H
Introduction to Nursing Science
Introduces nursing as a science from the perspective of knowledge development. Students examine the structure of nursing knowledge using theory, research and clinical practice. Nursing research is discussed as a method of building nursing knowledge, developing practice based on evidence, and validation of clinical activities. Graded on A-F basis only.

Nurse 4870H
Nursing of Adults II
Application of nursing process to care for adults with acute physiological health deviations. Leadership and management principles are integrated in delivering patient care. Graded on A-F basis only. Prerequisites: NURSE 3670; Honors eligibility required. Prerequisites or Corequisites: NURSE 4970.

Pea St 2810HW
Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.

Pea St 3230H
Terrorism and Conflict Resolution
An exploration of terrorism as political violence, which extends beyond the acts themselves. The focus is on religious, ethnic, and ideological based movements, and the state and international reactions. Emphasis is on identifying & dramatizing the problems, and most importantly, conflict resolution or identifying a process leading to conflict
resolution. Students will be organized into role playing groups so as to examine and present modern movements, the state & international response; e.g. No. Ireland, Spain (Basques), Chechnya (Russia), S. Africa, Rwanda, Blood Diamonds, Arab-Israeli, Kurds, India (Kashmir, Sikhs), Sri Lanka Tamil Tigers), Japan (Aum & sarin gas), Peru (Shining Path), Argentina, Columbia (FARC) & U.S. radicalism. One midterm, role-playing presentation, a term paper and final exam. Flexibility, choices & discussion emphasized.

“Terrorism” is a rapidly growing subfield in the social sciences that focuses on the ability of relatively small groups to disrupt societies and challenge the established state by using violent methods that can be defined as terrorism. The response of the state also may involve terrorism. Societal and state terrorism essentially are modern phenomenon employing weapons, organizational methods, communications, and psychological elements that stem from increasing modernity. Religion, ethnicity and ideology are three major constructs that most commonly motivate terrorist movements, as well as the state. Leadership struggles and material incentives also become involved.

Phil 1000H
General Introduction to Philosophy
The aim of this course is to introduce you to some of the large issues in philosophy and its history. Thus we shall look at some classic texts, e.g., by Wittgenstein, Descartes, as well as some more recent ones, e.g., by Searle. My hope is that by the end of the semester you will have read some discussions about some important issues, learned some important distinctions in those areas, and come to value the importance of making distinctions. Some have said that Philosophy is the art of making distinctions. I agree and not the two aspects, the making of distinctions and doing so artfully. An Honors section makes several things possible: getting to know one another better, having regular and fruitful dialogue [which in my mind is an essential part of Philosophy], and having several longer writing exercises.

Phil 1100H
Introduction to Ethics
Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the "good life", nature of ethical reasoning and justification. Prerequisites: Honors eligibility required.

Phil 1200H
Introduction to Logic
Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.

Psych 1000H
General Psychology
Survey of theories, principles, and methods in the study of human behavior. The goal of this course is to connect with students in a way that maximizes the development of their creativity, communication, and leadership. This course covers the typical material of General Psychology with intensive coverage of original scientific articles and features that are unique to this course.

Psych 2410H
Developmental Psychology
Origins and development of child behavior, emphasizing basic physical, cognitive, affective and social processes, and theory and research rather than application or guidance. Prerequisite: Psychology [PSYCH] 1000. Cannot receive credit for more than one of the following: PSYCH 2410, Human Development and Family Studies [H_D_FS] 2420/3420 or Educational, School and Counseling Psychology [ESC_PS] 2500. Honors eligibility required. This course may be restricted to Undergraduate Psychology Majors during Early Registration.

Psych 3440H
Women's Professional Development
This class takes a lifespan developmental perspective in regards to understanding challenges in women’s professional development. Topics include: perceptions and stereotypes of successful women, division of labor in families (housework versus paid work), motherhood and the work place, social policies for working parents, girls' and boys’ interests in STEM professions, and gender and workplace economics (starting salaries, negotiation, the gender pay gap). Graded on A-F basis only.

Soc 1000H
Introduction to Sociology
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both Sociology [SOCIOL] 1000 and Rural Sociology [RU SOC] 1000. Honors eligibility required.

Span 1200H
Elementary Spanish II
This course, designed for students who have taken Spanish 1100 or an equivalent course and enrolled in the Honors College, offers an introduction to the Spanish language and the many cultures in encompasses. Your course work will allow you to develop all four language skills: reading, speaking, listening and writing along with the cultural background necessary to help you to communicate effectively in Spanish. With the honors designation section, the course will allow students to access greater challenges in the existing thematic units in the curriculum through group discussion, creative projects and authentic situations. Prerequisites: grade of C or better in SPAN 1100; Honors eligibility required. Graded on A/F basis only.

Span 2100H
Elementary Spanish III
A multi-skill course following Spanish [SPAN] 1200, centering on cultural/literary readings, and including a grammar review, practice in the spoken language, as well as some practice in written expression. The course seeks to improve student's fluency in Spanish and to expose them to the many cultures it encompasses. This course will integrate cultural events outside the classroom as well such as movies, guest lectures, art exhibits, seminars or concerts as available. Prerequisite: grade of C or better in SPAN 1200 or 1250, or their equivalent courses. Honors eligibility required. Graded on A/F basis only.

Spanish 2160H
Intermediate Spanish Composition and Conversation
First course following required elementary sequence. Designed specifically to correct any remaining weaknesses in gross writing skills and to develop further conversational ability
with equal emphasis on both of these aspects. Classwork involves written compositions and oral presentations. Prerequisites: SPAN 2100 or equivalent. Honors eligibility required.

Srv Lrn 2021H
MU Community Engagement Project
"Service and Social Justice: The MU Community Engagement Program (MUCEP)," was first developed in the Honors College in 1990 and became the basis for the standards and practices of the campus-wide service-learning program. I have taught the course each semester for 26 years, and it has been featured in multiple awards, including the Carnegie Community Engagement Classification and the President’s Honor Roll for Higher Education and Community Service. In addition, MUCEP is the core course for the Minor in Leadership and Public Service and the Peace Corps Prep Global Service Certification.

Description of Course: "Service and Social Justice: The MU Community Engagement Project" uses a humanistic approach to contextualize social justice issues and challenges. The course engages critical and thoughtful approaches to human rights, cultural difference, structural violence and inequality at the same time as students serve homeless veterans, refugee children, at-risk youth in the Douglass Park area, people with disabilities and isolated, low-income senior citizens. MUCEP has been a writing intensive course for more than a decade, and utilizes works of creative non-fiction to stimulate dialogue about service as well as critical social justice issues. In addition, we closely analyze the use of tone, narrative construct, point of view and literary devices in our books and essays. The course uses non-fiction reading and writing assignments, paired with service, to explore service ethics, cross-cultural approaches to a service philosophy and transformative justice. Reading List: Books: Jonathan Kozol, Ordinary Resurrections; Tracy Kidder, Mountains Beyond Mountains; Bryan Stevenson, Just Mercy; Anne Fadiman, The Spirit Catches You and You Fall Down. Essays: Martin Luther King, Jr, "Letter from Birmingham Jail"; Martin Luther King, Jr, "On Being a Good Neighbor;" The Haudenosaunee Nation, "A Basic Call to Consciousness" (an interpretation of European/Western culture by indigenous peoples and a call for spiritual awareness and action;) Jacob Neusner, "Righteousness Not Charity" (a commentary on Torah).

Srv Lrn 3028HW
Civic Leaders Internship
The Office of Service-Learning has offered Honors leadership and public service internships for over 17 years. We work in partnership with the Chancellor and UM system offices to place gifted MU students in internships with State Representatives and Senators, as well as state-wide elected offices such as the Governor, Attorney General and Secretary of State; the Missouri Congressional delegation in Washington, D.C. and community leaders in non-profit organizations across Missouri. Students may serve in their internships either full or part time; full time state government interns earn $2000 scholarships, and Congressional interns earn merit scholarships and need-based funding to support their living expenses in and transportation to Washington, D.C. The Chancellor’s Office supports the Congressional scholarships.

SRV_LRN 3028H Civic Leaders Internship Program has 3 sections:

Section 1: State Government Internships
Section 5: Non-Profit Internships
Section 12: Congressional Internships

Course Description:

The coursework and meetings provide a framework for students to seriously reflect on their internship experiences and to articulate their personal and professional development. Students are encouraged to better understand the role of non-profits and government, and explore the social and political challenges we all face. Each assignment and discussion challenges Honors students to step back and consider their field experiences through multiple lenses. In addition, in the progress reports as well as the Honors assignments, interns research important issues facing the citizens of Missouri and our nation and propose solutions. This research inspires creative policy discussion and community development. Research and reflection empowers students to be better and more effective interns.

TA M 2810HW
Think Global
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.