



Request For Proposals Online International Learning Courses (Honors)

The Honors College and the Office of the Vice Provost for International Programs at the University of Missouri, with support from the University, Panda Charitable Foundation, and Andrew & Peggy Cherng, are accepting proposals from MU faculty who wish to integrate international and global learning into their courses through online methods.

As the aspects of a global society are exponentially increasing and becoming important (careers now require employees to travel, while research and artistry often demand global collaboration, and successful individuals must demonstrate intercultural competence), our students need to prepare for cross-cultural interactions in their educational, pre-professional, social, and moral development.

Honors programs have a special responsibility to inspire Honors Students to respect other disciplines, cultures, and nationalities through genuine conversations, interactive learning, and international exchange. Higher education benefits enormously from international exchanges, international honors classes, and study abroad, all of which enables students to experience an interconnected world and to embrace difference rather than being threatened by it. But we recognize not all students have the same opportunities or even possibilities to travel.

Thus we call upon faculty who wish to add a global component(s) to their courses—using modern technologies and educational tools to integrate international content by collaborating or including faculty, students, experts, or other individuals from outside the United States—to apply for funding.

Grants are open to any MU faculty member or instructor who has taught (or is slated to teach or who is willing to apply to teach) in the Honors College, with preference going to faculty who are willing to commit to integrating the online international components for no less than a three-year term.

Before submitting a proposal, we ask that all faculty (or teams of faculty) explore the history and development of the Coalition for Online International Learning (COIL) hosted by the SUNY COIL Center, as a model for development and engagement. Their model has been influential in the vision and development of this project and participants will be expected to utilize many of their resources as well as have an opportunity to request further support to attend a conference. Visit <http://coil.suny.edu/index.php/> for more information, examples of COIL courses and approaches, and the philosophical and pedagogical aspects that serve as models.

We anticipate funding up to six (6) projects, each of which supports a course (designed or redesigned) that must be taught no fewer than three times over three years.

Awards vary based on the extent of development and integrations.

- For a full course, a proposal can receive a maximum of \$6,000, paid out in three installments of \$3,000, \$2,000, and \$1,000 over the three-year period.
- A course that develops and integrates between one and two units of study will be eligible for \$2,000 (in installments of \$1,000, \$750, \$250) for a single unit of study.

Faculty may choose to accept payment as additional salary (contingent upon approval from their College, the University, and the System) or accept it as E&E that can be used to facilitate the planning and development, exchange (travel to meet with international colleagues or to bring colleagues from abroad to campus), or conferences related to the course and COIL methods.

Additional enhancement funds may be made available, on a competitive basis, for travel to facilitate partnerships and attend COIL-specific or related conferences.

The intent of this RFP is to solicit proposals for classes that are both newly created as well as classes that are revised to integrate these new methods and approaches. A course need not be considered an online course to qualify.

Proposals (a maximum of eight pages) should include a description of the course, the defined unit(s) of study that will utilize COIL as an approach for teaching and learning, a plan specifying the partnerships that will be developed, the coordination required, and how the unit(s) will be integrated into the larger course.

Proposals may be for a fully co-coordinated and co-taught class, multiple units of study and engagement, or even a single unit consisting primarily of engaging with an international guest lecturer. The degree of technological integration and innovation can vary, but it must be integral to and advancing of student learning.

Please note the following preferences:

1. First priority is given to proposals that enhance a global world view and develop a plan centered on pedagogy and content, rather than just an innovative use of technology.
2. Gn_Hon courses and H courses (with departmental designations will be equally considered).
3. Courses taught for the Honors College must actively engage in planning, development, and execution that integrate the University's values of inclusion, equity, and diversity.
4. Courses that utilize open access materials or freely available electronic materials will be given preference in the evaluation process.
5. Courses that promote continuing collaborations with existing MU partners, such as the UM-South African Educational Program or The Hague University of Applied Sciences, will also receive preference.

We anticipate that most courses will be taught in Fall 2018, but some could start in Spring 2019.

Selected faculty will be required to participate in a series of coordinated meetings and brownbags that will help support their work, their use of technology, and assessed outcomes.

Proposals are due to Jim Scott and J.D. Bowers (scottj@missouri.edu and bowersjd@missouri.edu) no later than 5:00 p.m. (CDT) October 2, 2017. All submissions will be acknowledged. A panel of faculty and staff will review the proposals. Final decisions will be made by November 3, 2017, and all faculty who submit a proposal will be notified.