HONORS SECTIONS OF
REGULARLY OFFERED COURSES
SPRING 2013

Acct 2137H  Honors Accounting II
Continuation of Honors Accounting I

Anthro  2100H  Indigenous Religions
Explores the central aspects of religious life and indigenous communities. Focusing on specific
native communities, it considers individual and group identity and the meaning of the sacred.

Art Gnrl 2030H  Context and Culture
The purpose of this course is to give journalism students a framework for engaging with the
visual arts, with a focus on the 20th century and today. Our goal is to conduct a foundation for
thinking, talking and writing about the visual arts, especially works and movements that might be
challenging for the novice to understand.

AH&A 1120H  Renaissance – Modern Art
This course examines historically significant works of art, monuments and movements produced
from the 15th century to the present. Sections are designed to enhance the student’s
understanding of the material through in-class discussions and written assignments. Students in
the honors section have more written assignments than students in the other sections.

Bio Sc 2965H  Readings in Biological Literature
Selected readings in biological literature for Honors, in consultation with instructor. Prerequisite:
overall 3.3GPA; instructor’s consent.

Chem 1320H  General Chemistry II
Covers thermochemistry, atomic and molecular structures, bonding, intermolecular forces,
phases. Satisfies laboratory science requirement. Students with good high school backgrounds in
chemistry should start with this course. Prerequisites: advanced placement or grade of C- or
better in Chemistry [CHEM] 1310; Mathematics [MATH] 1100 or equivalent. Honors eligibility
required. Math Reasoning Proficiency Course.

Chem 1330H  General Chemistry III
Continuation of 1320H. Covers equilibria, kinetics, electrochemistry, nuclear chemistry,
thermodynamics. Satisfies requirement for a laboratory science. May be taken concurrently
with Chemistry [CHEM] 2030 or 2100. Prerequisite: grade of C- or better in Chemistry
[CHEM] 1320/1320H. Honors eligibility required.
Chem 2170H  Honors Organic Chemistry 2  
Continuation of Chemistry [CHEM] 2160H; includes laboratory. Content and structure similar to Chemistry [CHEM] 2120, but with increased depth and breadth. Prerequisites: honors eligibility, grade of B or better in Chemistry [CHEM] 2160H or instructor's permission.

Cl Hum 1060H  Classical Mythology  
In this course, students will encounter some of the major myths of the ancient Greeks; read or see, talk about, and write about some of the best versions of those myths in art and literature; and consider the meanings of those myths, both for the ancients and for ourselves. The honors section attends lectures with all students on MW, and meets separately on Friday. Discussion topics are different for honors students, and writing assignments are longer and require more in-depth analysis.

Cl Hum 3150H  Age of Augustus  
Study of the literature of the Age of Augustus; Vergil, Ovid, Horace, Livy, and Propertius. Prerequisites: Classical Humanities [CL_HUM] 1060 or any Classical Humanities [CL_HUM] 2000 level course, or instructor's consent.

Cl Hum 3600H  The Ancient Novel  
Reading and analysis of Greek and Latin prose fiction: ideal and comic romance, fantasy, romantic biography; Hellenistic background. Prerequisite: Classical Humanities [CL_HUM] 1060 or any Classical Humanities 2000 level course, or instructor's consent.

Comm 1200H  Public Speaking  
Principles, process of speech communication in small group and public speaking situations.

Comm 2100H  Media Communication in Society  
An introduction to the development and impact of media communications and its technologies on American society. Emphasis on contemporary industry developments, their historical antecedents, as well as contemporary issues related to the influence and impact of media communication on society.

Econ 1051H  General Economics  
One semester course covering same material as covered in Economics [ECONOM] 1014 and 1015. Topics include opportunity costs, gains from trade, efficiency and markets, non-competitive markets, game theory, government spending and taxation, economic growth, monetary and fiscal policy, unemployment and inflation, exchange rates. Not open to students who have completed Economics [ECONOM] 1014 or 1024 and, 1015. Restricted to Pre-Journ and Journalism students but some seats are available for other students with permission from the department.

Educ 4996H
This course is designed to introduce students to a variety of readings from a broad array of research, historical, contemporary and philosophical documents and writings in education. The readings focus on contemporary issues related to education, with a primary emphasis on political trends, current societal issues that impact public schools, and the historical and philosophical foundations of today’s American educational system. The class is taught in a Socratic method and students are required to keep a reading journal and write a final paper.

**Eng 1000H  Honors Exposition English**
Stresses writing as a process, with due attention given to critical reading and thinking skills applicable to all college classes, as well as to invention, drafting, revising, and rewriting. English [ENGLISH] 1000 is a prerequisite for any Writing Intensive course. Honors eligibility required. Consent must be obtained from the Honors College. Minimum ACT sub-section score of 30 required to enroll. Section topics vary by section and semester.

**Eng 1310H  Intro to American Literature**
This HONORS SECTION of 1310 will meet the structural components of 1310 by focusing closely and deeply on four moments in American literary history and by pairing each with a genre that flourished during that time. In each of the four sections of the course students will: 1) participate weekly in an on-line discussion board, in which they discuss (and further their knowledge of) the literary terms that we have been using in class 2) write an in-class essay at the end of each unit in which they will close read a passage of text, put it in context, and reflect on its importance to the unit we have just covered 3) undertake an extended project that allows them to both work with the concepts, history, and readings presented in the course and engage experientially with the materials. In this way, 1310H offers the Honors student more than simply a survey of the history of American literature. Instead, it uses that as a springboard to instruct students how to put different kinds of thinking and writing into practice. This course is meant to challenge the Honors student to engage in both scholarly and creative writing as part of their undergraduate experience.

**Eng 2000H  Literature and the Family**
In this course we will read literature from different periods and cultures that examines family relationships in all their complexity. Starting with foundational myths drawn from Judeo-Christian, classical, European, Native American and Chinese sources, we will discuss relationships between parents and children, sisters and brothers, and wives and husbands, analyzing the similarities and differences across time and culture. Through close, contextualized readings of essays, short stories, novels, poetry, and drama, we will attempt to broaden and deepen our understanding of the family and of our own family relationships. Students will also be encouraged to attend the Life Sciences Symposium, which this year focuses on family relationships. Requirements: active class participation, two midterms, final, class presentation, term paper/project. This course differs from a non-honors course in the active engagement expected of students, both in class discussion and in the class presentation; the autonomy given to students in the development of the final projects, which can include creative and interdisciplinary projects; and the interdisciplinarity of the course with the inclusion of the Life Sciences Symposium.
Eng 2015H  Theory and Practice of Tutoring
“Theory and Practice of Tutoring Writing,” is an English/Honors College Writing Intensive (WI) class which addresses both the theory and practice of tutoring and the foundations of good writing. Therefore, in addition to theoretical frames for what writing tutors do, it focuses on hands-on craft and practical experience working with other writers. At its heart is a shared set of assumptions about tutoring writing. In order to help someone else competently, a tutor needs to have an expert command of the craft of writing herself. A tutor needs to know something not only about the practical application of rhetoric and composition theory, but also about the subtleties of verbal and nonverbal communication. Hands-on experience from both sides of the desk is a crucial part of the process of learning to work with other writers. Online tutoring is a valuable part of the skill set with both advantages and disadvantages over traditional face-to-face scenarios, and it makes considerable demands on the tutor’s craft as a writer and as a reader of both prose and people. This course also prepares students to work as writing tutors, and, in fact, doing well in it qualifies them for a part-time job in the Writing Center in future semesters.
Prerequisite:  Engl 1000. A/F. This class meets Mondays and Wednesdays from 2:00-2:50pm.
Students interested in the course should contact Dr. Rachel Harper: harperrp@missouri.edu
This course fulfills a lower division Writing Intensive requirement and General Education credit (Humanities).

French 1100H  Elementary French I
This course designed for Honors students with 2-3 years of high school French focuses on the four skills, speaking, listening, reading and writing, and offers enriched cultural opportunities in and out of the classroom, such as movies, guest lectures, art exhibits, and plays. Students practice those skills, using authentic materials in real-life situations. Prerequisites: 2 years high school French; Honors eligibility required.

Geog 1205H  Regions and Nations of the World II
Introductory analysis for general education. Regional character, spatial relationships, problems of environment and development of the former Soviet Union, Pacific World, South and East Asia, Africa and Middle East. Organized around basic concepts in the field of geography.

German 1200H  Elementary German II
This course is designed for Honors students who either took the German 1100H section or are placing into German 1200 as honors eligible students. The main focus of this course is on the further development of basic communication skills in speaking, listening, reading, and writing in German adding more nuanced cultural and sociolinguistic competencies in a total immersion environment.

Greek 1200H  Elementary Ancient Greek II
Continuation of Greek [GREEK] 1100H. Readings in Attic prose. Prerequisite: grade of C or higher in Greek [GREEK] 1100 or equivalent.

Hist 1510H  History of Modern Europe
European history from the French Revolution to the present. During the period of this course, the western world was transformed from a traditional, aristocratic, agrarian order to the modern industrial society in which we live today. Even in our own country this transformation was accompanied by serious social strains and disruptions. In Europe, it resulted in a succession of major societal crises which caused intense conflict between 1789 and 1914, and, between 1914 and 1945, virtually tore the fabric of civilization apart. We will explore this traumatic transformation in all its social, economic, and political aspects, focusing on industrialization, class conflict, imperialism, Fascism, two world wars, the ultimate rise of mass democracy, and the eventual coming of the welfare state. Written requirements: Three short take-home papers, (each 20% of grade) a final examination during the exam period (20% of grade).

Journ 1010H  
Career Explorations in Journalism  
Colloquium in which experts discuss their specialties and answer students' questions on the nature and current status of their disciplines. Open primarily to freshmen. Graded on S/U basis only.

Journ 2100H  
News  
Introduction to fundamentals of news writing. Lectures, discussions and laboratory work provide training under deadline pressure in writing basic news stories. Stories cover several "live" assignments. Prerequisite: sophomore standing, English [ENGLISH] 1000 with "B-" grade or higher, Journalism [JOURN] 1100 and 2.8 UM GPA. Should be taken concurrently with Journalism [JOURN] 2000. May NOT be taken concurrently with [JOURN] 2150. Restricted to Honors-eligible Pre-Journalism, Journalism and Science and Agricultural Journalism students only.

Journ 4226H  
Strategic Design & Visuals I  
Course gives students a foundation in visual communication in areas such as typography, balance, eye flow and layouts. Restricted to Strategic Communication students only with junior standing or higher.

Latin 1200H  
Elementary Latin II  
Continuation of Latin 1100H. Prerequisite: a grade of C or higher in Latin [LATIN]1100.

Math 1700H  
Calculus II  
Definite integrals, applications and techniques of integration, elementary transcendental functions, infinite series. Prerequisite: a grade of C- or better in Mathematics [MATH] 1500.

Math 2300  
Calculus III  
Vectors, solid analytic geometry, calculus of several variables. Prerequisite: grade of C or better in Mathematics [MATH] 1700.

Mrktng 4000H  
Marketing Management
Further examination of marketing issues: market analysis, market research, positioning, products, pricing, promotion, distribution, relationship management, other topics. Prerequisites: Marketing [MRKTNG] 3000 and junior standing.

Music NM 2306H  Musical Traditions and Styles
An introduction to music from the late Baroque to the present day, including fine art, folk, and popular music. Designed to serve as a foundation for developing knowledge and skills of musical perception that will eventually lead to thoughtful written commentary on musical performances. Prerequisites: open only to Journalism majors with sophomore standing or higher.

Nutr Sci 2340H  Human Nutrition I
Basic concepts of normal nutrition related to physiological/chemical processes; changing nutrient needs during human life cycle, emphasis on adult; some social/psychological influences on dietary habits. Includes weekly honors discussion where students will use the primary literature as well as other credible sources to explore controversial issues in human nutrition. Students will develop critical thinking skills; practice synthesis and defense of ideas; and gain experience leading group discussions. Prerequisite: Honors eligibility; Organic Chemistry, Physiology, or instructor’s consent.

Pea St 3230H  Terrorism and Conflict Resolution
Course description: An exploration of terrorism as political violence, which extends beyond the acts themselves. The focus is on religious, ethnic, and ideological based movements, and the state and international reactions. Emphasis is on identifying & dramatizing the problems, and most importantly, conflict resolution or identifying a process leading to conflict resolution. Students will be organized into role playing groups so as to examine and present modern movements, the state & international response; e.g. No. Ireland, Spain (Basques), Chechnya (Russia), S. Africa, Rwanda, Blood Diamonds, Arab-Israeli, Kurds, India (Kashmir, Sikhs), Sri Lanka Tamil Tigers), Japan (Aum & sarin gas), Peru (Shining Path), Argentina, Columbia (FARC) & U.S. radicalism. One midterm, role-playing presentation, a term paper and final exam. Flexibility, choices & discussion emphasized.

“Terrorism” is a rapidly growing subfield in the social sciences that focuses on the ability of relatively small groups to disrupt societies and challenge the established state by using violent methods that can be defined as terrorism. The response of the state also may involve terrorism. Societal and state terrorism essentially are modern phenomenon employing weapons, organizational methods, communications, and psychological elements that stem from increasing modernity. Religion, ethnicity and ideology are three major constructs that most commonly motivate terrorist movements, as well as the state. Leadership struggles and material incentives also become involved.

Phil 1000H  General Introduction to Philosophy
The aim of this course is to introduce you to some of the large issues in philosophy and its history. Thus we shall look at some classic texts, e.g., by Wittgenstein, Descartes, as well as
some more recent ones, e.g., by Searle. My hope is that by the end of the semester you will have read some discussions about some important issues, learned some important distinctions in those areas, and come to value the importance of making distinctions. Some have said that Philosophy is the art of making distinctions. I agree and not the two aspects, the making of distinctions and doing so artfully. An Honors section makes several things possible: getting to know one another better, having regular and fruitful dialogue [which in my mind is an essential part of Philosophy], and having several longer writing exercises.

**Phil 1100H**  **Introduction to Ethics**  
Introduction to different philosophical theories regarding when acts are morally right rather than wrong; when things are good rather than bad; nature of the "good life", nature of ethical reasoning and justification.

**Phil 1200H**  **Introduction to Logic**  
Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.

**Psych 2410H**  **Developmental Psych**  
Origins and development of child behavior, emphasizing basic physical, cognitive, affective and social processes, and theory and research rather than application or guidance. Prerequisite: Psychology [PSYCH] 1000. Cannot receive credit for more than one of the following: PSYCH 2410, Human Development and Family Studies [H_D_FS] 2420/3420 or Educational, School and Counseling Psychology [ESC_PS] 2500. Honors eligibility required. This course may be restricted to Undergraduate Psychology Majors during Early Registration

**Psych 4815H**  **Cross Cultural Psychology**  
This course will adopt a psychological approach to the study of the cross-cultural experience. We will spend our time investigating how culture affects and determines human behavior, thoughts, emotions, and interactions with others, on both individual and societal levels. In particular, we will focus on how various cultures shape correspondingly different behaviors and thought patterns in their respective members. The course will assume the form of a seminar with class discussions and group exercises. Its main goal is to combine current psychological theory, with semester-long cultural immersion projects in order to yield an in-depth academic and personal understanding of culture and its effects on human thought, emotion, and behavior. Written and audiovisual materials will further supplement and hopefully enhance your appreciation and understanding of the cross-cultural experience.

**Rel St 2100H**  **Indigenous Religions**  
(same as Anthropology [ANTHRO] 2100H). Explores the central aspects of religious life in indigenous communities. Focusing on specific native communities, it considers individual and group identity and the meaning of the sacred. Honors eligibility required.

**Rel St 2110H**  **Major World Religions**
Explores the differing ways in which Asian and Western religions interpret life and reality. Includes study of Hinduism, Buddhism, Chinese and Japanese religions, Judaism, Christianity, and Islam. Honors eligibility required.

**Rel St 2510H**  
**New Testament**  
(same as History [HIST] 3210). Surveys major American religious traditions, patterns, and themes from 1865 to the present, especially the role of religion in American social, cultural and political developments. Prerequisite: sophomore standing or instructor's consent. Honors Eligibility Required.

**Soc 1000H**  
**Introduction to Sociology**  
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both Sociology [SOCIOL] 1000 and Rural Sociology [RU SOC] 1000. Honors eligibility required.

**Span 1100H**  
**Elementary Spanish I**  
This designated honors section of Elementary Spanish 1100 will challenge students to explore more deeply the currently existing thematic units of the Spanish 1100 curriculum. Students will participate in group discussions, creative projects, independent study and use of authentic written and aural material from primary sources. Honors Spanish 1100 will integrate cultural events outside the classroom such as movies, guest lectures, art exhibits, seminars or concerts as available. Once a semester, Honors Spanish 1100 will meets with Honors Spanish 1200 and 2100 as a cohort group for further intellectual exchange and enrichment. Honors eligibility required. Graded on A/F basis only.

**Span 1200H**  
**Elementary Spanish II**  
This course, designed for students who have taken Spanish 1100 or an equivalent course and enrolled in the Honors College, offers an introduction to the Spanish language and the many cultures in encompasses. Your course work will allow you to develop all four language skills: reading, speaking, listening and writing along with the cultural background necessary to help you to communicate effectively in Spanish. With the honors designation section, the course will allow students to access greater challenges in the existing thematic units in the curriculum through group discussion, creative projects and authentic situations. Prerequisites: grade of C or better in SPAN 1100; Honors eligibility required. Graded on A/F basis only.

**Span 2100H**  
**Elementary Spanish III**  
A multi-skill course following Spanish [SPAN] 1200, centering on cultural/literary readings, and including a grammar review, practice in the spoken language, as well as some practice in written expression. The course seeks to improve student's fluency in Spanish and to expose them to the many cultures it encompasses. This course will integrate cultural events outside the classroom as well such as movies, guest lectures, art exhibits, seminars or concerts as available. Prerequisite: grade of C or better in SPAN 1200 or 1250, or their equivalent courses. Honors eligibility required. Graded on A/F basis only.
**Stat 1300H  Elementary Statistics**
Collection, presentation of data; averages; dispersion; introduction to statistical inference, correlation and regression. Students may not receive credit if they have received or are concurrently receiving credit for another course offered by the Statistics Department. Prerequisite: grade in C range or better in Mathematics [MATH] 1100, 1120, 1160, or 1180 or exemption from college algebra by examination. Honors eligibility required. Math Reasoning Proficiency course