Acct 2137H  Honors Accounting II
Continuation of Honors Accounting I

An_Sci 4314H  Physiology of Reproduction
Principles of animal reproduction with emphasis on endocrine control of reproductive processes. Prerequisites: AN_SCI 3254 and BIO_SC 1500 or equivalent; or AN_SCI 3254 as a co-requisite and instructor's consent. Honors eligibility required.

Art_Gnrl 2030H  Art – Context and Culture
The purpose of this course is to give journalism students a framework for engaging with the visual arts, with a focus on the 20th century and today. Our goal is to conduct a foundation for thinking, talking and writing about the visual arts, especially works and movements that might be challenging for the novice to understand. Prerequisites: instructor's consent. Honors eligibility required.

AH&A 1120H  Renaissance – Modern Art
Introductory survey of architecture, sculpture and painting of Europe and America from the renaissance to Modern times.

Bio_Sc 1500H  Introduction to Biological Systems with Laboratory
Basic concepts and principles of the structure and function of living systems, from cells to populations. Foundation course for science students intending to complete a 3-semester sequence that also includes genetics and cell biology. Prerequisites: MATH 1100 and high school chemistry. Honors eligibility required.

Bio_Sc 2300H  Introduction to Cell Biology
Analysis of cellular organization and function at the molecular level. The mechanisms underlying cellular trafficking, cell motility, and signaling within cells and between cells and their environment will be emphasized. Prerequisites: BIO_SC 2200.

Bio_Sc 2965H  Readings in Biological Literature
Selected readings in biological literature for Honors, in consultation with instructor. Prerequisite: overall 3.3GPA; instructor’s consent.

Chem 1330H  College Chemistry II
Continuation of CHEM 1320H. Covers equilibria, kinetics, electrochemistry, nuclear chemistry, thermodynamics. Satisfies requirement for a laboratory science. May be taken concurrently with CHEM 2030 or CHEM 2100. Prerequisites: grade of C- or better in CHEM 1320 or CHEM 1320H. Honors eligibility required.
**Cl Hum 1060H  Classical Mythology**  
In this course, students will encounter some of the major myths of the ancient Greeks; read or see, talk about, and write about some of the best versions of those myths in art and literature; and consider the meanings of those myths, both for the ancients and for ourselves. The honors section attends lectures with all students on MW, and meets separately on Friday. Discussion topics are different for honors students, and writing assignments are longer and require more in-depth analysis. Writing Intensive Section

**Comm 1200H  Public Speaking**  
Principles, process of speech communication in small group and public speaking situations.

**Comm 2100H  Media Communication in Society**  
An introduction to the development and impact of media communications and its technologies on American society. Emphasis on contemporary industry developments, their historical antecedents, as well as contemporary issues related to the influence and impact of media communication on society.

**Econ 1051H  General Economics**  
One semester course covering same material as covered in Economics [ECONOM] 1014 and 1015. Topics include opportunity costs, gains from trade, efficiency and markets, non-competitive markets, game theory, government spending and taxation, economic growth, monetary and fiscal policy, unemployment and inflation, exchange rates. Not open to students who have completed Economics [ECONOM] 1014 or 1024 and, 1015. Restricted to Pre-Journ and Journalism students but some seats are available for other students with permission from the department.

**Educ 4996H  Undergraduate Readings**  
This course is designed to introduce students to a variety of readings from a broad array of research, historical, contemporary and philosophical documents and writings in education. The readings focus on contemporary issues related to education, with a primary emphasis on political trends, current societal issues that impact public schools, and the historical and philosophical foundations of today’s American educational system. The class is taught in a Socratic method and students are required to keep a reading journal and write a final paper.

**Eng 1000H  Honors Exposition English**  
Stresses writing as a process, with due attention given to critical reading and thinking skills applicable to all college classes, as well as to invention, drafting, revising, and rewriting. English [ENGLISH] 1000 is a prerequisite for any Writing Intensive course. Honors eligibility required. Consent must be obtained from the Honors College. Minimum ACT sub-section score of 30 required to enroll. Section topics vary by section and semester.
Eng 2015H Theory and Practice of Tutoring Writing
“Theory and Practice of Tutoring Writing,” is an English/Honors College Writing Intensive (WI) class which addresses both the theory and practice of tutoring and the foundations of good writing. Therefore, in addition to theoretical frames for what writing tutors do, it focuses on hands-on craft and practical experience working with other writers. At its heart is a shared set of assumptions about tutoring writing. In order to help someone else competently, a tutor needs to have an expert command of the craft of writing herself. A tutor needs to know something not only about the practical application of rhetoric and composition theory, but also about the subtleties of verbal and nonverbal communication. Hands-on experience from both sides of the desk is a crucial part of the process of learning to work with other writers. Online tutoring is a valuable part of the skill set with both advantages and disadvantages over traditional face-to-face scenarios, and it makes considerable demands on the tutor’s craft as a writer and as a reader of both prose and people. This course also prepares students to work as writing tutors, and, in fact, doing well in it qualifies them for a part-time job in the Writing Center in future semesters. Prerequisite: Engl 1000. A/F. This class meets Mondays and Wednesdays from 2:00-2:50pm. Students interested in the course should contact Dr. Rachel Harper: harperrp@missouri.edu This course fulfills a lower division Writing Intensive requirement and General Education credit (Humanities).

Eng 2200H Love in British Literature
Shakespeare’s Anthony and Cleopatra, Congreve’s Mirabell and Millamant, Jane Austen’s Darcy and Elizabeth, Thomas Hardy’s Tess and Angel – all famous literary lovers. In this course we will analyze literary treatments of romantic love in British literature from the early modern period to the present. As we read the drama, poetry, and fiction of romantic love, we will encounter treatments in comic, tragic, and realistic modes, and address issues such as generic influences on the representation of love continuity and change in the representations of love over time gender differences in representations of love the sacralization of human love. Selected Texts:
Antony and Cleopatra, William Shakespeare
The Way of the World, William Congreve
Pride and Prejudice, Jane Austen
Sonnets from the Portuguese, Elizabeth Barrett Browning
Tess of the D’Urbervilles, Thomas Hardy
Women in Love, D.H. Lawrence
Possession, A.S. Byatt
Requirements:
Active class participation, two midterms, final, class presentation, term paper/project. Honors eligibility required.

French 1100H Elementary French I
This course designed for Honors students with 2-3 years of high school French focuses on the four skills, speaking, listening, reading and writing, and offers enriched cultural opportunities in and out of the classroom, such as movies, guest lectures, art exhibits, and plays. Students practice those skills, using authentic materials in real-life situations. Prerequisites: 2 years high school French; Honors eligibility required.
**French 2100H**  **Elementary French III**  
A multi-skill course following FRENCH 1200, centering on cultural/literary reading, and including a grammar review, practice of the spoken language, as well as some practice in written expression. Prerequisites: grade of C or better in FRENCH 1200 or FRENCH 1250, or their equivalent courses.

**Geog 1205H**  **Regions and Nations of the World II**  
Introductory analysis for general education. Regional character, spatial relationships, problems of environment and development of the former Soviet Union, Pacific World, South and East Asia, Africa and Middle East. Organized around basic concepts in the field of geography.

**German 1200H**  **Elementary German II**  
This course is designed for Honors students who either took the German 1100H section or are placing into German 1200 as honors eligible students. The main focus of this course is on the further development of basic communication skills in speaking, listening, reading, and writing in German adding more nuanced cultural and sociolinguistic competencies in a total immersion environment.

**German 3510H**  **Think Global**  
This interdepartmental course serves as the introductory seminar for students pursuing the Certificate of Digital Global Studies. The course focuses on the impact of technological change and globalization on cultures around the world from various interdisciplinary perspectives.

**Greek 1200H**  **Elementary Ancient Greek II**  
Continuation of Greek [GREEK] 1100H. Readings in Attic prose. Prerequisite: grade of C or higher in Greek [GREEK] 1100 or equivalent.

**Hist 1200H**  **Survey of American History Since 1865**  
Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people.

**Hist 1510H**  **History of Modern Europe**  
European history from the French Revolution to the present. During the period of this course, the western world was transformed from a traditional, aristocratic, agrarian order to the modern industrial society in which we live today. Even in our own country this transformation was accompanied by serious social strains and disruptions. In Europe, it resulted in a succession of major societal crises which caused intense conflict between 1789 and 1914, and, between 1914 and 1945, virtually tore the fabric of civilization apart. We will explore this traumatic transformation in all its social, economic, and political aspects, focusing on industrialization, class conflict, imperialism, Fascism, two world wars, the ultimate rise of mass democracy, and the eventual coming of the welfare state. Written requirements: Three short take-home papers, (each 20% of grade) a final examination during the exam period (20% of grade).
Journ 2100H  News
Introduction to fundamentals of news writing. Lectures, discussions and laboratory work provide training under deadline pressure in writing basic news stories. Stories cover several "live" assignments. Prerequisite: sophomore standing, English [ENGLSH] 1000 with "B-" grade or higher, Journalism [JOURN] 1100 and 2.8 UM GPA. Should be taken concurrently with Journalism [JOURN] 2000. May NOT be taken concurrently with [JOURN] 2150. Restricted to Honors-eligible Pre-Journalism, Journalism and Science and Agricultural Journalism students only.

Latin 1200H  Elementary Latin II
Continuation of Latin 1100H. Prerequisite: a grade of C or higher in Latin [LATIN]1100.

MAE 3600H  Dynamic Systems and Control
Modeling and analysis of dynamic systems and introduction to feedback control. Topics include dynamic modeling and response of mechanical, electrical, fluid, and thermal systems; and feedback control systems analysis. Prerequisites: MAE 2600; MAE 3100. Restricted to Mechanical and Aerospace Engineering students only. Honors eligibility required. Corequisites: ENGINR 2100.

Mangmt 3000H  Principles of Management
Introduction to the basic concepts of management and organization; their application to operations and personnel management. Prerequisites: Completion of 45 semester hours. Honors eligibility required.

MPP 4204H  Medical Pharmacology
Medical pharmacology teaches the science of drug actions in medicine today, and principles of pharmacokinetics/dynamics. Future health professionals will learn prescription judgment and quality/cost improvements for patient safety. An online laboratory will teach drug database information technology. Prerequisites: MPP 4202. Honors eligibility required.

MRKTNG 4550H  Integrated Marketing Communications
Design, coordination, and management of marketing communications. Focus on the role of integrated marketing communications in the overall marketing process, with emphasis on advertising and sales promotion strategies and tactics. During early registration, some sections may be restricted to College of Business students with emphasis in Marketing, or International Business with emphasis in Marketing. Prerequisites: MRKTNG 3000 and Honors eligibility required.

Music NM 2306H  Musical Traditions and Styles
An introduction to music from the late Baroque to the present day, including fine art, folk, and popular music. Designed to serve as a foundation for developing knowledge and skills of musical perception that will eventually lead to thoughtful written commentary on musical performances. Prerequisites: open only to Journalism majors with sophomore standing or higher.
Nurse 2100H  **Psychosocial and Communication Issues in Nursing**  
Reviews psychosocial and communication issues. Focuses on improving interpersonal communication skills and learning how to provide therapeutic interventions to people with selected mental health issues. An experiential model emphasizes personal skill development strategies. Prerequisites: Sophomore Standing. Restricted to pre-nursing majors only. Honors eligibility required.

Nutr Sci 1034H  **Nutrition: Current Concepts and Controversies**  
Basic nutrition principles and current controversies are presented. Emphasis on role of nutrition in maintaining health as well as exploring the scientific validity of popular nutrition beliefs. No credit if taken after NUTR_S 2340.

Nutr Sci 2340H  **Human Nutrition I**  
Basic concepts of normal nutrition related to physiological/chemical processes; changing nutrient needs during human life cycle, emphasis on adult; some social/psychological influences on dietary habits. Includes weekly honors discussion where students will use the primary literature as well as other credible sources to explore controversial issues in human nutrition. Students will develop critical thinking skills; practice synthesis and defense of ideas; and gain experience leading group discussions. Prerequisite: Honors eligibility; Organic Chemistry, Physiology, or instructor’s consent.

Pea St 3230H  **Terrorism and Conflict Resolution**  
An exploration of terrorism as political violence, which extends beyond the acts themselves. The focus is on religious, ethnic, and ideological based movements, and the state and international reactions. Emphasis is on identifying & dramatizing the problems, and most importantly, conflict resolution or identifying a process leading to conflict resolution. Students will be organized into role playing groups so as to examine and present modern movements, the state & international response; e.g. No. Ireland, Spain (Basques), Chechnya (Russia), S. Africa, Rwanda, Blood Diamonds, Arab-Israeli, Kurds, India (Kashmir, Sikhs), Sri Lanka Tamil Tigers), Japan (Aum & sarin gas), Peru (Shining Path), Argentina, Columbia (FARC) & U.S. radicalism. One midterm, role-playing presentation, a term paper and final exam. Flexibility, choices & discussion emphasized.  
“Terrorism” is a rapidly growing subfield in the social sciences that focuses on the ability of relatively small groups to disrupt societies and challenge the established state by using violent methods that can be defined as terrorism. The response of the state also may involve terrorism. Societal and state terrorism essentially are modern phenomenon employing weapons, organizational methods, communications, and psychological elements that stem from increasing modernity. Religion, ethnicity and ideology are three major constructs that most commonly motivate terrorist movements, as well as the state. Leadership struggles and material incentives also become involved.

Phil 1000H  **General Introduction to Philosophy**  
The aim of this course is to introduce you to some of the large issues in philosophy and its history. Thus we shall look at some classic texts, e.g., by Wittgenstein, Descartes, as well as some more recent ones, e.g., by Searle. My hope is that by the end of the semester you will have read some discussions about some important issues, learned some important distinctions in those areas, and come to value the importance of making distinctions. Some have said that Philosophy is the art of making distinctions. I agree and not the two aspects, the making of distinctions and
doing so artfully. An Honors section makes several things possible: getting to know one another better, having regular and fruitful dialogue [which in my mind is an essential part of Philosophy], and having several longer writing exercises.

**Phil 1200H Introduction to Logic**
Methods of analyzing and evaluating arguments of all types. Uses both informal and formal techniques. Identifies informal fallacies and introduces elementary symbolic logic.

**Psych 1003H Topics in Psychology**
Organized study of selected topics in psychology. Particular topic and earnable credit may vary by semester. This course carries behavioral science distribution credit for non-psychology majors. Repeatable upon consent of department. Prerequisites: PSYCH 1000. Honors eligibility required. This course may be restricted to Undergraduate Psychology Majors during Early Registration.

**Psych 2410H Developmental Psych**
Origins and development of child behavior, emphasizing basic physical, cognitive, affective and social processes, and theory and research rather than application or guidance. Prerequisite: Psychology [PSYCH] 1000. Cannot receive credit for more than one of the following: PSYCH 2410, Human Development and Family Studies [H_D_FS] 2420/3420 or Educational, School and Counseling Psychology [ESC_FS] 2500. Honors eligibility required. This course may be restricted to Undergraduate Psychology Majors during Early Registration.

**Psych 3003H Topics in Psychology – Behavioral Science**
For decades, social and biological scientists believed there was little common ground between them. In recent years this old model has been discarded in favor of a new paradigm in which social and biological approaches are seen as not simply complimentary, but necessarily linked. Applying this ethos to the field of Social Psychology, scientists now understand that a comprehensive understanding of human behavior must involve examination of functions at the social, cognitive and neural levels of analysis. This course will present an overview of this new approach to understanding how biological systems influence and are influenced by the social context in which they operate, focusing especially on recent research in which patterns of neural activity are used to understand how the brain gives rise to social behaviors. Special emphasis will be given to research on emotion, social categorization, self-regulation, racial and ethnic biases, and aggression.

**Psych 4815H Cross Cultural Psychology**
This course will adopt a psychological approach to the study of the cross-cultural experience. We will spend our time investigating how culture affects and determines human behavior, thoughts, emotions, and interactions with others, on both individual and societal levels. In particular, we will focus on how various cultures shape correspondingly different behaviors and thought patterns in their respective members. The course will assume the form of a seminar with class discussions and group exercises. Its main goal is to combine current psychological theory, with semester-long cultural immersion projects in order to yield an in-depth academic and personal understanding of culture and its effects on human thought, emotion, and behavior.
Written and audiovisual materials will further supplement and hopefully enhance your appreciation and understanding of the cross-cultural experience.

**P_R_TR 3185H  Sports Economics and Finance.**
This course focuses on the economic and financial issues within the sport industry. The class will help students understand basic and complex concepts within economics and finance in a sport context, and to grasp the importance of financial and economic decision making. Graded on A-F basis only. Prerequisites: P_R_TR 1011; Restricted to Parks, Recreation, and Tourism majors with Sport Management emphasis or instructor consent. Honors eligibility required.

**Rel St 2110H  Major World Religions**
Explores the differing ways in which Asian and Western religions interpret life and reality. Includes study of Hinduism, Buddhism, Chinese and Japanese religions, Judaism, Christianity, and Islam. Honors eligibility required.

**Rel St 2510H  New Testament**
(same as History [HIST] 3210). Surveys major American religious traditions, patterns, and themes from 1865 to the present, especially the role of religion in American social, cultural and political developments. Prerequisite: sophomore standing or instructor's consent. Honors Eligibility Required.

**Rel St 3210H  History of Religion in Post-Civil War America**
Surveys major American religious traditions, patterns, and themes from 1865 to the present, especially the role of religion in American social, cultural and political developments. Prerequisite: sophomore standing or instructor's consent.

**Soc 1000H  Introduction to Sociology**
Nature of organization and activities of human groupings-family, community, crowd, social class, etc.; structure, function of institutions; social influences shaping personality, behavior, social change. No credit for both Sociology [SOCIOL] 1000 and Rural Sociology [RU SOC] 1000. Honors eligibility required.

**Span 1100H  Elementary Spanish I**
This designated honors section of Elementary Spanish 1100 will challenge students to explore more deeply the currently existing thematic units of the Spanish 1100 curriculum. Students will participate in group discussions, creative projects, independent study and use of authentic written and aural material from primary sources. Honors Spanish 1100 will integrate cultural events outside the classroom such as movies, guest lectures, art exhibits, seminars or concerts as available. Once a semester, Honors Spanish 1100 will meets with Honors Spanish 1200 and 2100 as a cohort group for further intellectual exchange and enrichment. Honors eligibility required. Graded on A/F basis only.

**Span 1200H  Elementary Spanish II**
This course, designed for students who have taken Spanish 1100 or an equivalent course and enrolled in the Honors College, offers an introduction to the Spanish language and the many cultures it encompasses. Your course work will allow you to develop all four language skills: reading, speaking, listening and writing along with the cultural background necessary to help you communicate effectively in Spanish. With the honors designation section, the course will allow students to access greater challenges in the existing thematic units in the curriculum through group discussion, creative projects and authentic situations. Prerequisites: grade of C or better in SPAN 1100; Honors eligibility required. Graded on A/F basis only.

**Span 2100H  Elementary Spanish III**  
A multi-skill course following Spanish [SPAN] 1200, centering on cultural/literary readings, and including a grammar review, practice in the spoken language, as well as some practice in written expression. The course seeks to improve student's fluency in Spanish and to expose them to the many cultures it encompasses. This course will integrate cultural events outside the classroom as well such as movies, guest lectures, art exhibits, seminars or concerts as available. Prerequisite: grade of C or better in SPAN 1200 or 1250, or their equivalent courses. Honors eligibility required. Graded on A/F basis only.

**Span 2160H  Intermediate Spanish Comp. and Conversation**  
First course following required elementary sequence. Designed specifically to correct any remaining weaknesses in gross writing skills and to develop further conversational ability with equal emphasis on both of these aspects. Classwork involves written compositions and oral presentations. Prerequisites: SPAN 2100 or equivalent. Honors eligibility required.

**Stat 1300H  Elementary Statistics**  
Collection, presentation of data; averages; dispersion; introduction to statistical inference, correlation and regression. Students may not receive credit if they have received or are concurrently receiving credit for another course offered by the Statistics Department. Prerequisite: grade in C range or better in Mathematics [MATH] 1100, 1120, 1160, or 1180 or exemption from college algebra by examination. Honors eligibility required. Math Reasoning Proficiency course